

••• Karen Saxby



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Contents

1	My friend Meg!	4
2	Henry's holiday	12
3	There's a monster under my bed!	20
4	Rabbit and Cocketta Bird	28
5	What a great grandmother!	36
6	Diana's tiger dream	44
7	Tom and the tomango tree	52
8	Angela's angry morning	60
9	Do whales have stomach-ache?	68
10	The fancy-dress shop	76
	Unit word list	84



My friend Meg!

Meg is my best friend. She's ten. Everyone in our class likes Meg because she's always happy and she's very funny. She can do long sums and spell long words and she knows the names of all the countries in the world! She can ride a bike very fast too.



But Meg is always losing things. She loses lots of things every day!

I can't do long sums. I can't spell long words. I don't know the names of all the countries in the world and I can't ride my bike very fast. But I can always find Meg's things for her!

Meg phones me or I phone her every day.

It was Sunday yesterday. Meg phoned me in the morning. She was angry!



She said, 'I can't find my pencils. I need them for maths tomorrow.
I looked in my bag.

I looked in our hall.

I looked on the table.

I looked on our wall.

I looked by the door,
then I looked on the floor.

But ... I can't find my pencils.'

'Oh, Meg!' I said. 'Go and look under your bed!'

Meg loves reading comics and writing funny stories about all kinds
of people. She's good at drawing too. She likes drawing funny clothes.



Meg likes wearing funny clothes and hats too. But she *doesn't* like wearing shoes. She's always taking off her shoes! She loses her shoes or her trainers every day because she puts them in lots of different places!



Meg phoned me in the afternoon yesterday. She said,
'I can't find my trainers. I need them for our sports lesson tomorrow.'

I looked in the cupboard,
then under the stairs.

I looked on the sofa
and under the chairs.

I looked in the box
and I looked by my socks.



But ... I can't find my trainers.'

'Oh, Meg!' I said. 'Go and look in your garden!'



Meg loves working on the computer because she likes finding out about things. She likes reading about different kinds of animals and about film stars and pop stars and music. She's great at music. She's learning to play the piano and she's having guitar and singing lessons at school too.

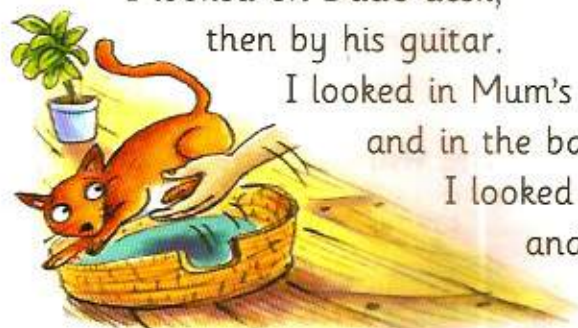
Meg always does her music homework, but then she loses it. She loses it because she puts books, a magazine or a game on top of it!

Meg phoned me in the evening yesterday. She said,
'I can't find my homework. I need it for music tomorrow.

I looked on Dad's desk,
then by his guitar.

I looked in Mum's bag
and in the back of our car.

I looked in our kitchen
and under the kitten.



But ... I can't find my homework.'

'Oh Meg!' I said. 'Go and look by your computer.'

It's Monday now. I'm putting my things in my school bag. I have to
run and catch the bus to school.



Meg phoned me *again* this morning! She said,
'Hey! I found my pencils! They *were* under my bed! Thanks!
I found my trainers! They *were* in the garden! Thank you!
I found my homework too! It *was* by my computer! You're very
clever and you're a very good friend.

'See you at the bus stop!'

1 My friend Meg!

A New words for you!

Look at the pictures and words. Write the words in the sentences.



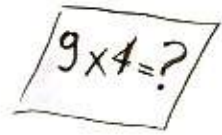
film star



pop star



trainers



sum

I always wear my in sports lessons.

My favourite plays the guitar.

This is very easy. The answer is !

This is my favourite Her new film is great!

B Right or wrong?

Tick the right or wrong box.

Examples: Meg is a girl.

Meg is 11.

- Meg loses lots of things.
- Meg likes drawing funny clothes.
- Meg likes wearing shoes.
- Meg is learning to play the guitar.
- Meg goes to school by train.

right wrong

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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C When does Meg say these things?

Draw lines.

<p>I can't find my pencils!</p>	<p>I can't find my homework!</p>	<p>I need it for music.</p>	<p>I need them for sports.</p>
<p>I need them for maths.</p>	<p>I can't find my trainers!</p>		
in the morning	in the afternoon		in the evening

D Because ...

Draw lines.

- | | | |
|-----------------------------|---------|-------------------------------|
| 1 Meg's friends like her | because | her teacher wants it. |
| 2 Meg's got lots of pencils | because | she's funny. |
| 3 Meg wants her trainers | because | she puts things on top of it. |
| 4 Meg needs her homework | because | she's got a sports lesson. |
| 5 Meg loses her homework | because | she enjoys drawing. |



E Meg phoned me in the morning.

Read this part of the story.

Meg **phones** me or I **phone** her every day.

It was Sunday yesterday. Meg **phoned** me in the morning. She was angry!

Now look at the pictures and write 1 word in each sentence.

Example: I walked to the park yesterday morning.



1 Meg the piano yesterday morning.



2 I a picture yesterday afternoon.



3 Meg her bike yesterday afternoon.



4 Meg and her mum to some music yesterday evening.



5 They TV in the evening too.

F **CD1 03 Do some colouring.**

Look at the pictures on page 5.
Listen and colour the big picture.



G **What do Meg's friends say?**

Choose the best answer.

- | | |
|--|--|
| <p>1 Meg: I can't find my school bag!</p> <p>Rose: A It's under the tree!
B No, I can't.
C I like school.</p> | <p>2 Meg: Do you want to read my comic?</p> <p>Paul: A No, I haven't.
B Not now, thanks.
C Because I want to.</p> |
| <p>3 Meg: When is our maths lesson?</p> <p>Lucy: A On Monday.
B Mr Green.
C Under the sofa.</p> | <p>4 Meg: Come for a bike ride, Jack!</p> <p>Jack: A Is he called Jack?
B I come by bus.
C Where are you going?</p> |

H **Meg looked in lots of places!**

Look at the pictures and write the words. Which words sound the same?

I looked on Dad's desk,
then by his (1)

I looked in Mum's bag
and in the back of our (2)

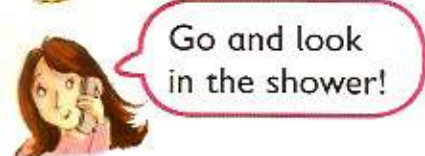
I looked in our (3)

and under the (4)



I **Meg's bad day**

Look at the pictures. Tell the story.



J

CD1 04 **Meg's friend Rose!**

Listen and write. Then write about *your* friend!



Name: *Rose*

Age:

This person is my friend because: *she's funny and clever*

Colour of hair: *brown*

Colour of eyes:

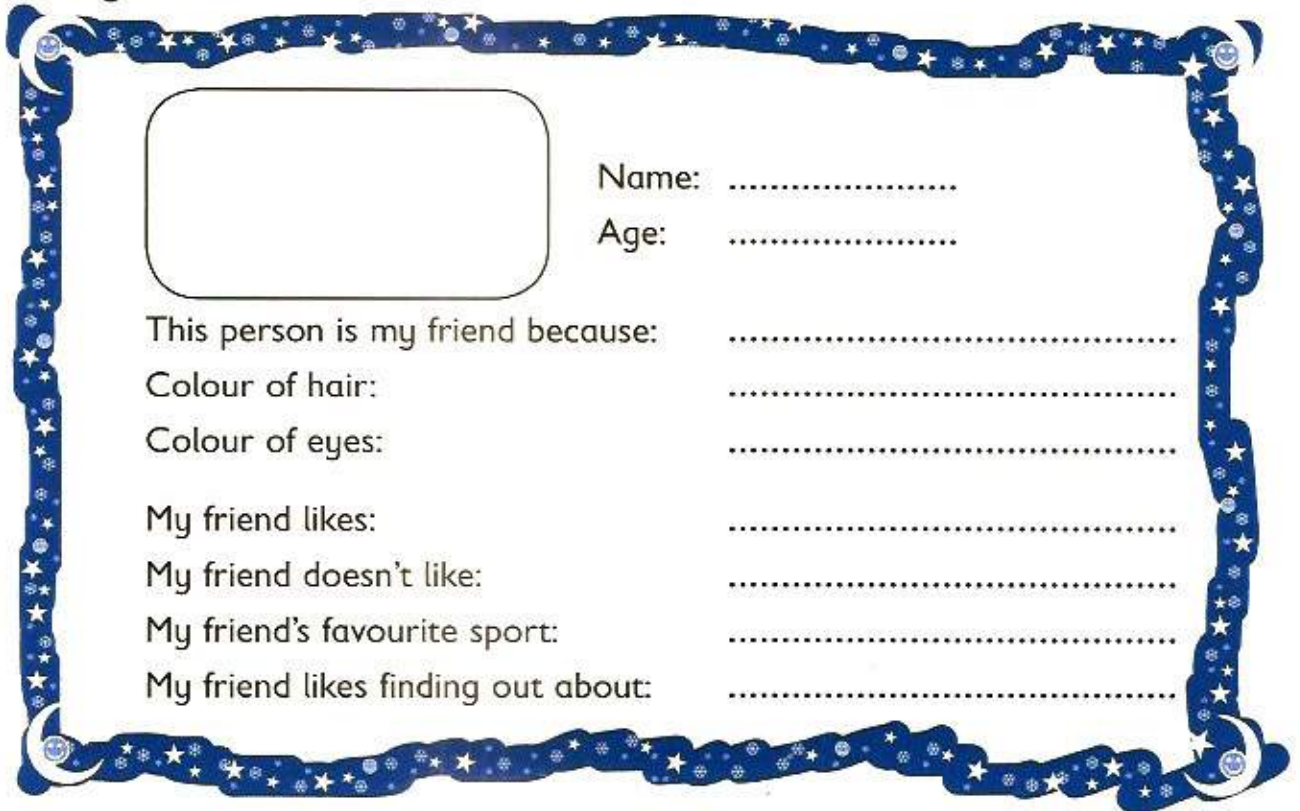
My friend likes: *reading*

My friend doesn't like: *doing*

My friend's favourite sport:

My friend likes finding out about:

My friend



Name:

Age:

This person is my friend because:

Colour of hair:

Colour of eyes:

My friend likes:

My friend doesn't like:

My friend's favourite sport:

My friend likes finding out about:

K

Make a poster.

Find out about a pop star, film star or sports person!

2

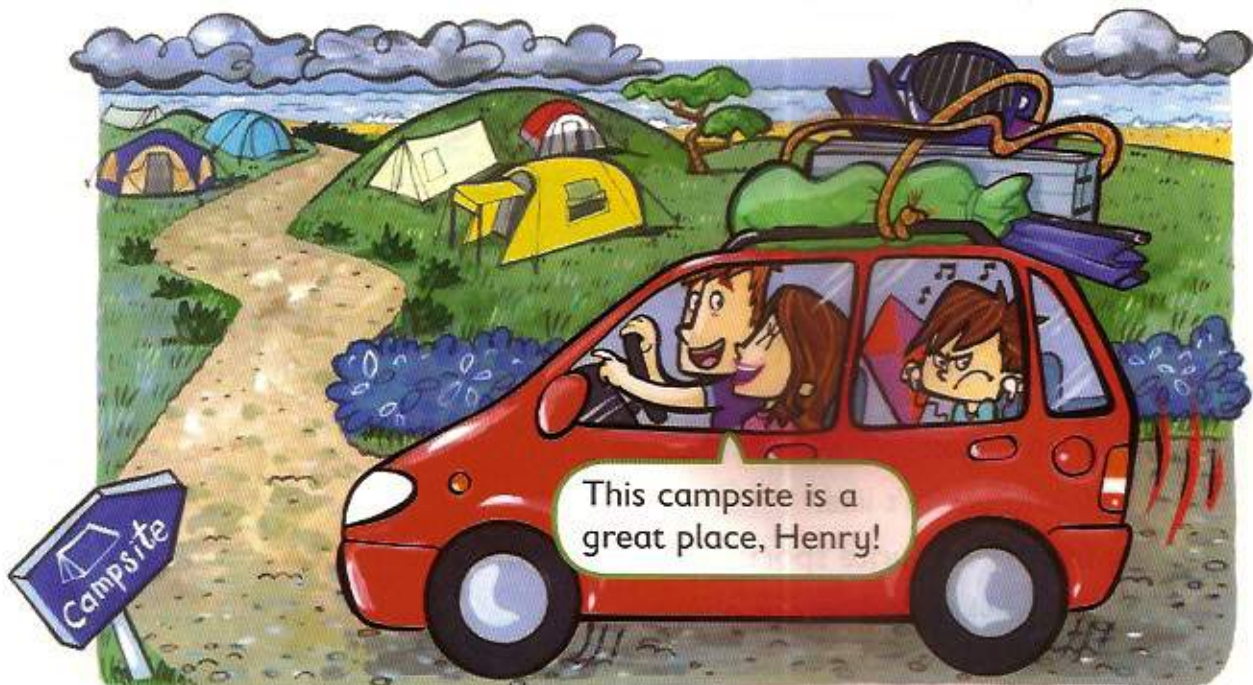
Henry's holiday

Henry likes holidays at home. He likes looking for lizards and flying his kite in the field behind his house. He likes playing badminton in his garden. He likes listening to music and watching television. He likes playing games on his computer and reading comics in bed. He likes getting up in the night and eating ice cream in the kitchen too!

Henry doesn't enjoy holidays in other places. He doesn't want to sleep in a different bed. He doesn't want to go shopping or to write postcards. He doesn't want to get sand in his socks on the beach. He doesn't want to go for long walks in boring places and ... he doesn't want to sleep in a room with his parents because his dad **SNORES!**



But last Saturday, Henry and his parents went on holiday.



'This campsite is a great place, Henry!' his father said in the car.

'And it's fun and exciting to eat and sleep in a tent!' his mother said.

Henry didn't listen.

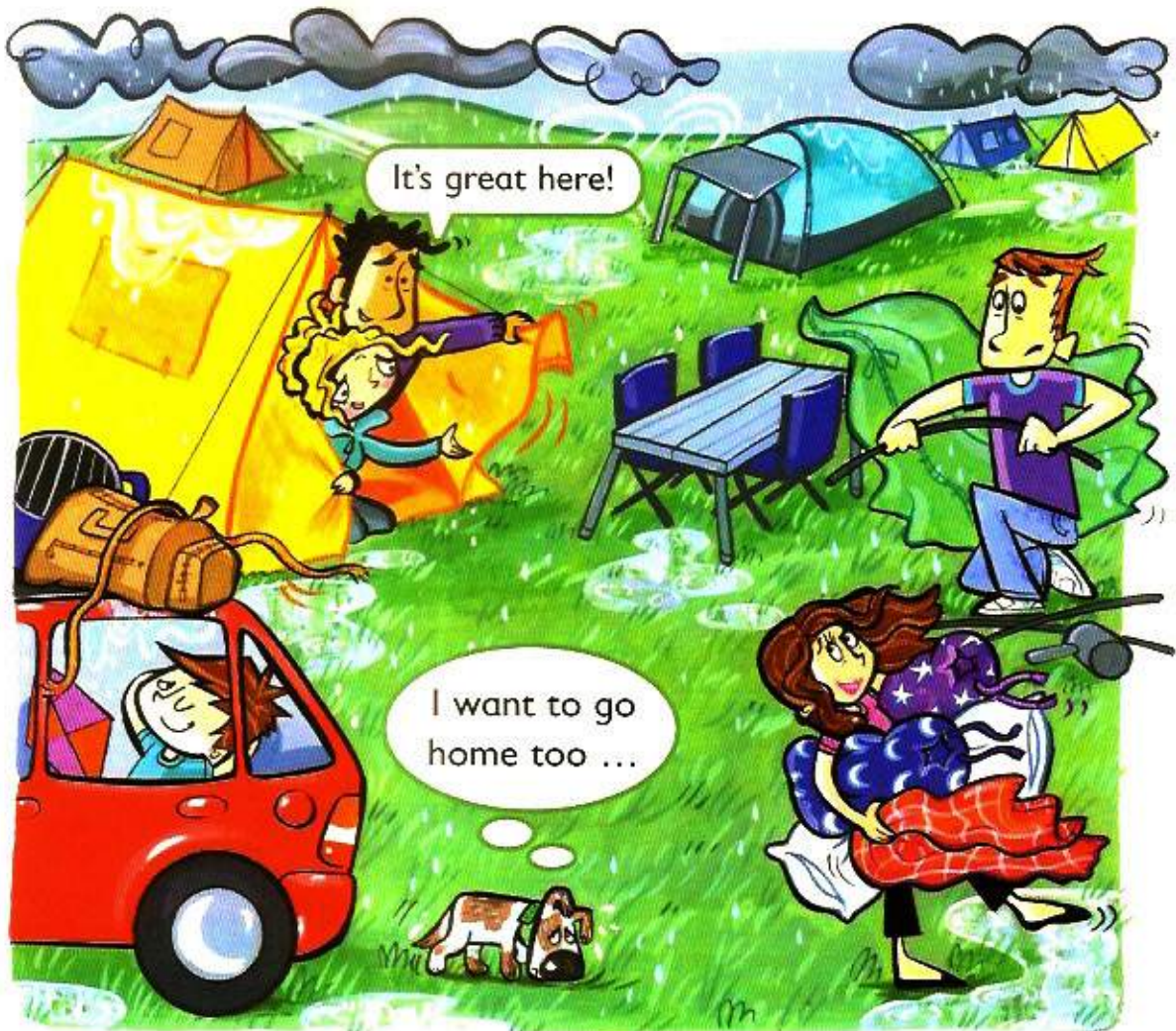
The campsite was near a beach.

'Sand in my socks and sharks in the sea! Great!' thought Henry. There were hills behind the campsite too. 'Oh no! Long walks!' thought Henry. The campsite didn't have a games room. 'And no TV!' thought Henry. 'I want to go home.'

Henry's parents started to take the tent, their clothes, the camping chairs and the camping table out of the car. It was very windy.

'Come and help us, Henry!' they called. 'We have to put up the tent now!' But Henry didn't move. He sat in the back of the car and tried to go to sleep. Then it started to rain.

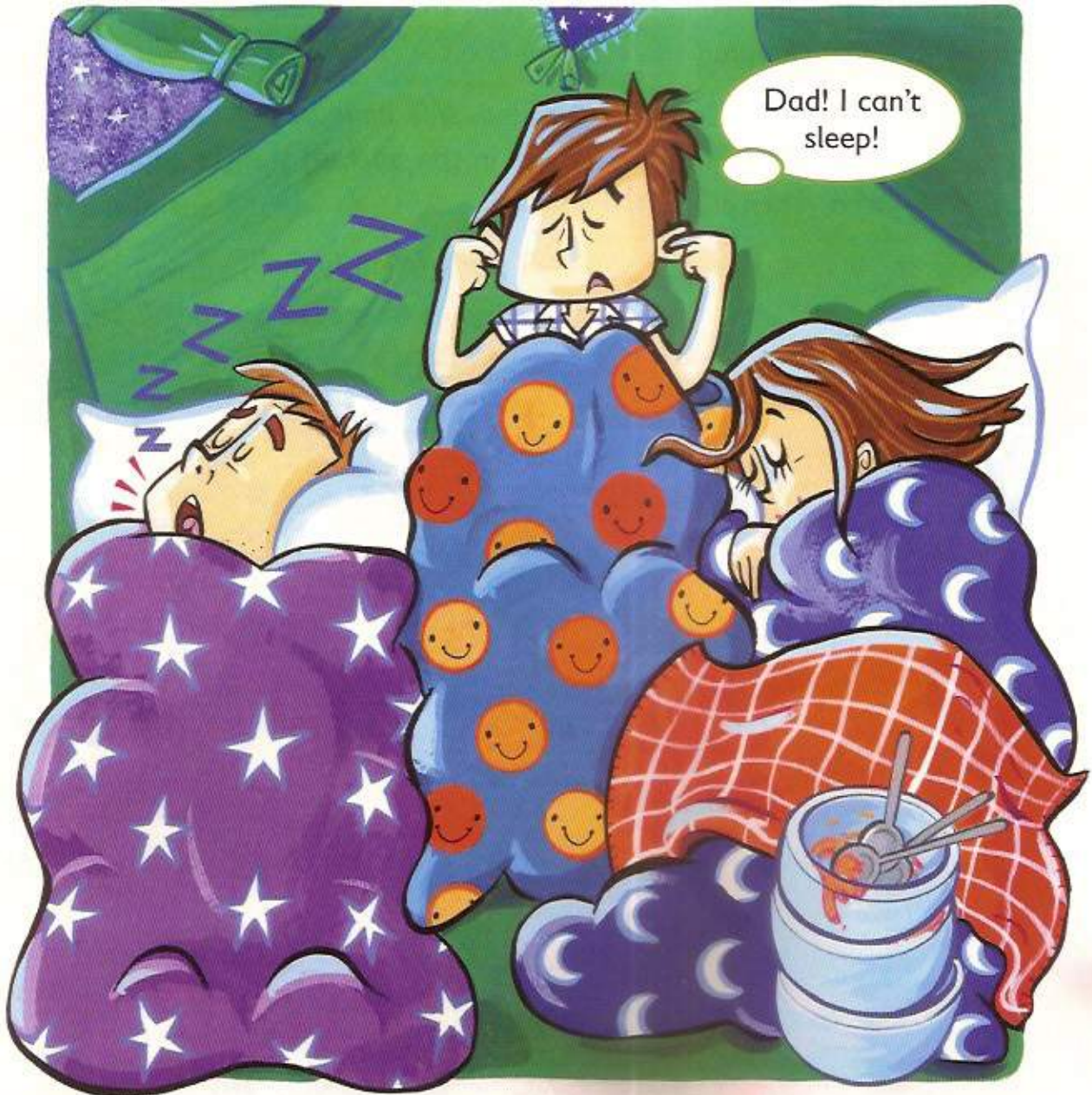
'Please snow too!' Henry thought. 'I want to go home!'



Henry's mother took the sleeping bags and blankets and mats for their beds out of the car but then she dropped the pillows on the ground and they got very wet. 'Oh dear!' she said.

Henry got out of the car. He picked up the pillows and gave them to his mother. 'Can we go home now, Mum?' he asked.

But they didn't go home. Henry, his mum and dad sat in the tent. They didn't read. (Dad forgot to bring his glasses *and* the torches.) They had only cold soup for dinner. (Mum forgot to bring the bread *and* the cheese.) Then they tried to sleep with their heads on the wet pillows ... and Henry woke up 17 times in the night because his dad snored and snored and snored and snored and snored!



In the morning, Henry's dad had a bad headache. His mum's back hurt. The water in the campsite showers was cold (brrrrrrrrr!) and the campsite food shop was closed on Sundays. Oh ... and Henry found a lizard in his shoe!



Henry's parents weren't happy.



'Mum ... Dad ...,' Henry said slowly. 'Can we have a holiday at home? We can have hot showers in the mornings. We can go for walks in our field in the afternoons. We can have barbecues in the garden in the evenings. Then we can watch funny films on TV and sleep in our own beds at night.'

Henry's mum looked at Henry's dad and then they both looked at Henry again.



'Yes! Great idea!' they said. 'Come on! Let's put all these wet things in the car and go home!'

'Hurrah!' Henry said and carefully picked up the lizard. 'You can come home with us too!' he laughed.



2 Henry's holiday

A New words for you!

Draw lines between the green words and the things in the picture.



The boy and his father sleep in this **tent**.

The boy is cooking sausages on the **barbecue**.

The man's head is on a **pillow**.

The boy can see in the night with his **torch**.

The boy's father is lying in his new **sleeping bag**.

B Which word is right?

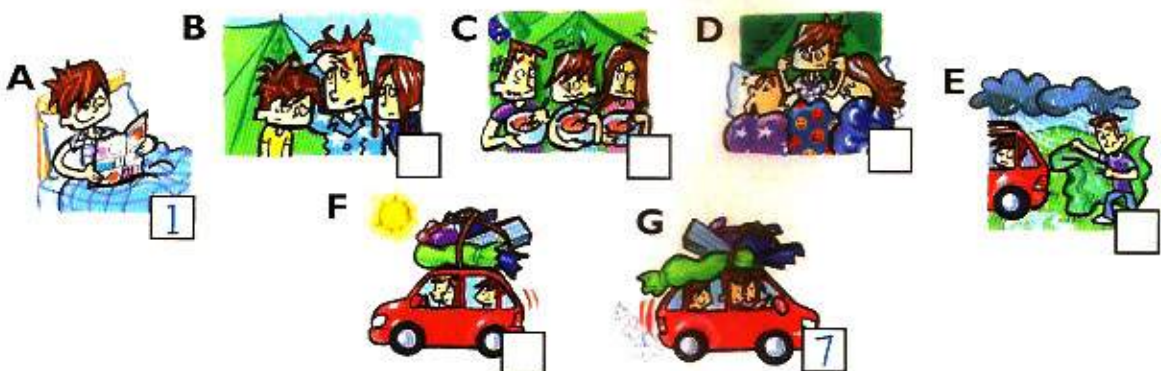
Cross out the wrong words.

Example: Henry ~~likes/doesn't like~~ going on holiday.

- Henry's family went on holiday last **Saturday/Sunday**.
- They stayed **in the countryside/on a beach**.
- Henry's **mum/dad** dropped the pillows on the ground.
- Henry slept very **well/badly** in the tent that night.
- The next morning, Henry found a **spider/lizard** in his shoe.

C Which is first?

Look at the pictures and write numbers 2-6 in the boxes.



D Henry likes ... Henry doesn't like ...

Put the words in the correct place.

eating ice cream

writing postcards

having hot showers

making pizzas

listening to music

reading comics

taking photos

having sand in his socks

watching television

Henry likes	Henry doesn't like

sleeping in a tent

going for long walks

going on holiday

E Last Saturday, Henry went on holiday.

Choose a word from the box to put in each sentence.

Example: Last Saturday, Henry (go)^{went}..... on holiday.

- Henry's parents (take) the tent out of the car.
- Henry (sit) in the car.
- Henry (have) some cold soup for supper.
- Henry and his parents (sleep) in their tent.
- In the morning Henry (find) a lizard.
- Henry (say) , 'Can we have a holiday at home?'

found
said
sat
slept
took
went
had

F CD1 06 What did Dad forget to bring?

Listen and tick the box.

- What did Dad forget to bring?
- What's in Mum's bag?



A



B



C



A



B



C

- Where's Henry's kite now?



A

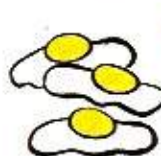


B

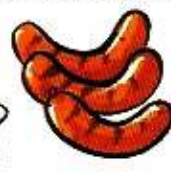


C

- What's for breakfast?



A



B



C

G At the campsite!

Complete the sentences. Write 1 or 2 words.

Example: There was a beach near the campsite.

- 1 The campsite didn't have a games room or a
- 2 It wasn't sunny at the campsite. It started to !
- 3 Henry's family had for their dinner.
- 4 woke up lots of times in the night!
- 5 In the morning Henry's dad had a
- 6 There was a in one of Henry's shoes.

H Find the differences.

Look at the picture at the top of page 15 and at this picture.
Find 8 differences.



I What am I? I am a lizard!

Choose words from the box and write them in the spaces.

I like hot, sunny weather. I like eating flies and (1)

My body is green. I've got a very long tail and four short (2)

I'm small but I move very quickly! I'm like a baby (3) !

On Saturday night, I (4) under a rock on the beach near the campsite. On Sunday morning, Henry found me in his (5) !



spiders



rained



shoe



sunny



crocodile



slept legs

J**What did Henry do last week?****Read about Henry's week.****Monday**

Today was hot. I had an ice cream!

Tuesday

It was windy today. I played with my kite.

Wednesday

Today it was very cold. I watched a film on TV.

Thursday

It snowed today! I had lots of fun in the garden.

Friday

I saw a rainbow today but I didn't have my camera!

Saturday

It rained today. I got very wet in town.

Write the correct day under the picture.

1



2



3



4



5



6

K**Do a weather project!**

3

There's a monster under my bed!

There's a monster upstairs. It's living in my bedroom this week. It's under my bed.

When I get up in the morning, I have to run to my cupboard very quickly, open its doors, take out my clothes and then run to the bathroom. I put my clothes on there. I don't want to put my clothes on my chair or to get dressed in my bedroom. I don't want the monster to come out from under the bed and steal my socks or my favourite sweater.



After school, I don't go upstairs and play computer games. My computer is on my desk in my bedroom. I don't want to sit there with my feet on the floor. When I'm not looking, the monster might come out and try to eat my toes.



And I can't do my homework in my bedroom in the evening. The monster might write or draw on all the pages in my school books. I'm doing all my homework downstairs on the kitchen table this week. Mum says that's OK.

When I go to bed at night, I open the door to my bedroom and say very loudly, 'This is *my* room but I know you're in here! You can't scare me!' The monster listens, I think. It doesn't come out. I never see it. But the monster *does* scare me. I know it's there.

I run and jump in my bed very quickly and close my eyes and count to 100. Grandma told me to do that. Counting helps you to go to sleep, she says. When you are counting to 100, you don't think about monsters.



The monster tries to move quietly but sometimes I can hear it in the night. I think it climbs out of my window. I think it finds things to eat in our garden. I know it comes back again before morning.



I told my brother about the monster. He laughed and said, 'Don't be silly, Vicky! There are no monsters under your bed, but there's a very big one under mine. There's one in my cupboard too.' I think my brother likes monsters. He draws lots of pictures of them and puts them on his walls.



I told Mum about the monster. She laughed and said, 'I didn't see any monsters under your bed when I cleaned your room yesterday.' I think the monster hides when she goes in my room. This monster is a very, very clever one!

I told Dad about the monster. He said, 'Don't worry! I'm not afraid of monsters. We can find it and tell it to go away.' But Dad didn't come and help me when I asked him to. He wanted to watch a film on television with Uncle Bill. I think Dad is scared of monsters. I can understand that.



It's Saturday today. My brother and my parents don't want to help me, but I don't want to live with this scary monster for another week. I want to play computer games in my bedroom again.

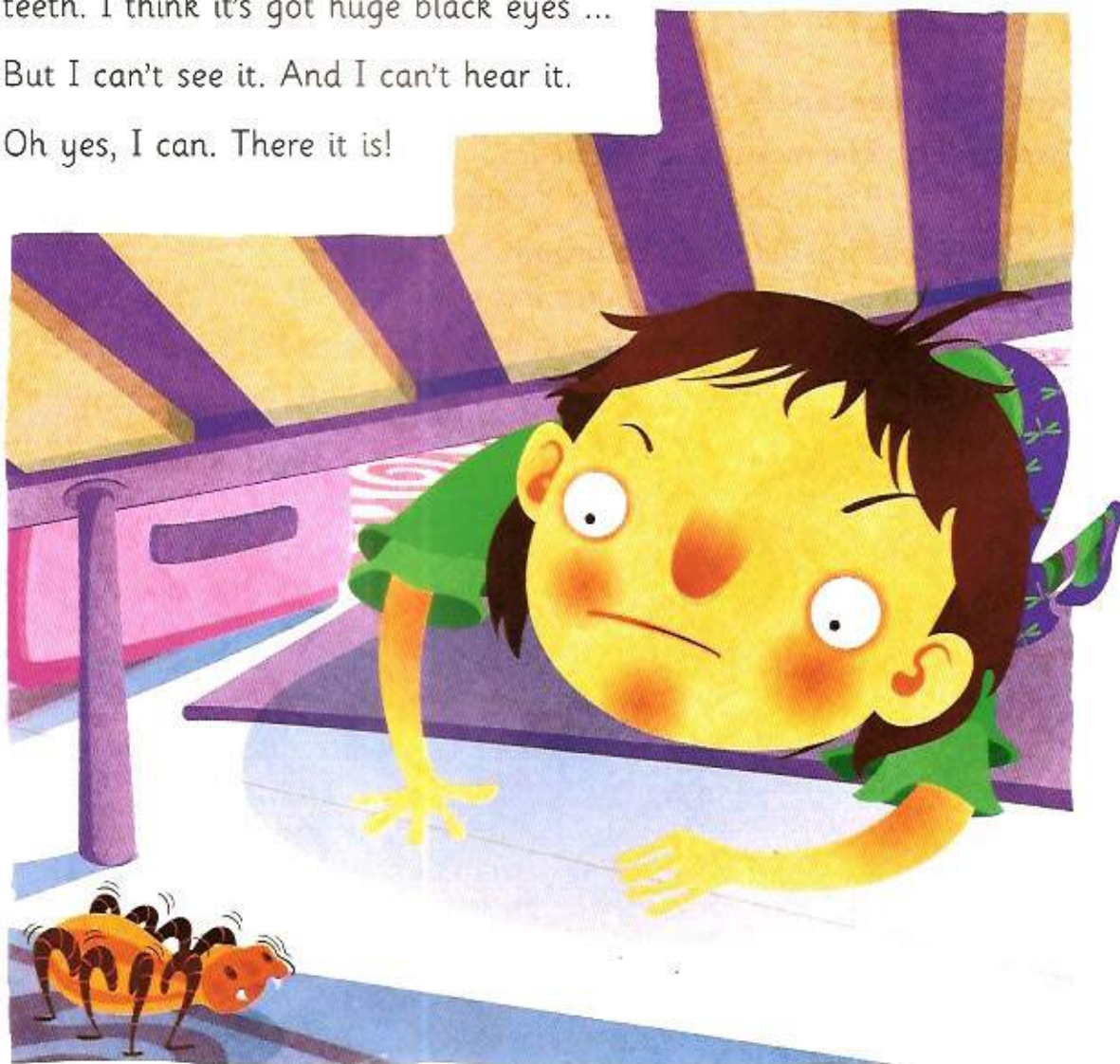
I'm going upstairs now. I want to find the monster and tell it to go away. It can go and live with Mrs Gray. She lives in the house next to ours. My brother and I don't like her!



So, I'm looking under my bed ... I know there's a monster here. I think it's got lots of legs and a big round stomach and big scary teeth. I think it's got huge black eyes ...

But I can't see it. And I can't hear it.

Oh yes, I can. There it is!



Slowly ... quietly ... slowly ... quietly ... Got you!!!

3 There's a monster under my bed!

A New words for you!

Write the new words under the correct pictures.

Three, four,
five, six ...



.....

steal

Help!



.....

scare



.....

hear



.....

count

B Yes or no?

Are these sentences correct? Write *yes* or *no*.

Examples: The monster is in a bedroom.

..... yes

The monster is inside a cupboard.

..... no

- 1 Vicky gets dressed in the bathroom.
- 2 Vicky can play on her computer this week.
- 3 Vicky counts to 200 when she's in bed.
- 4 There are two monsters in Vicky's brother's room.
- 5 Vicky's mum saw the monster.
- 6 Vicky's dad found the monster under the bed.

C Who's talking about this story?

Tick the right box.

I read this story at home yesterday. It's about a big monster that steals some socks from a girl and then hides them under her bed. I laughed at the end.

This story is about a girl and a spider that she finds under her bed. It's funny because she thinks it's a monster. I liked the picture of her room at night.



D This monster is scary!

Complete the sentences. Write 1 word.

Example: The monster lives *upstairs* in Vicky's bedroom.

- 1 Vicky's are in her cupboard.
- 2 She runs to the and gets dressed there.
- 3 She thinks the monster might her socks!
- 4 There's a on Vicky's desk.
- 5 She doesn't want to put her on the floor.
- 6 She thinks the monster might her toes!
- 7 Vicky does her downstairs in the kitchen.

E I think ... I know ...

Write *I think* or *I know*.

Example:

1 *I think* the monster gets its food from our garden.

2 I've got ten toes.

3 the monster has got lots of friends.

4 the word *monster* has seven letters in it.

2 monsters live on the moon.

F Find the differences.

Look at the big picture on page 21 and at this picture.

Find 6 differences.





CD1 08

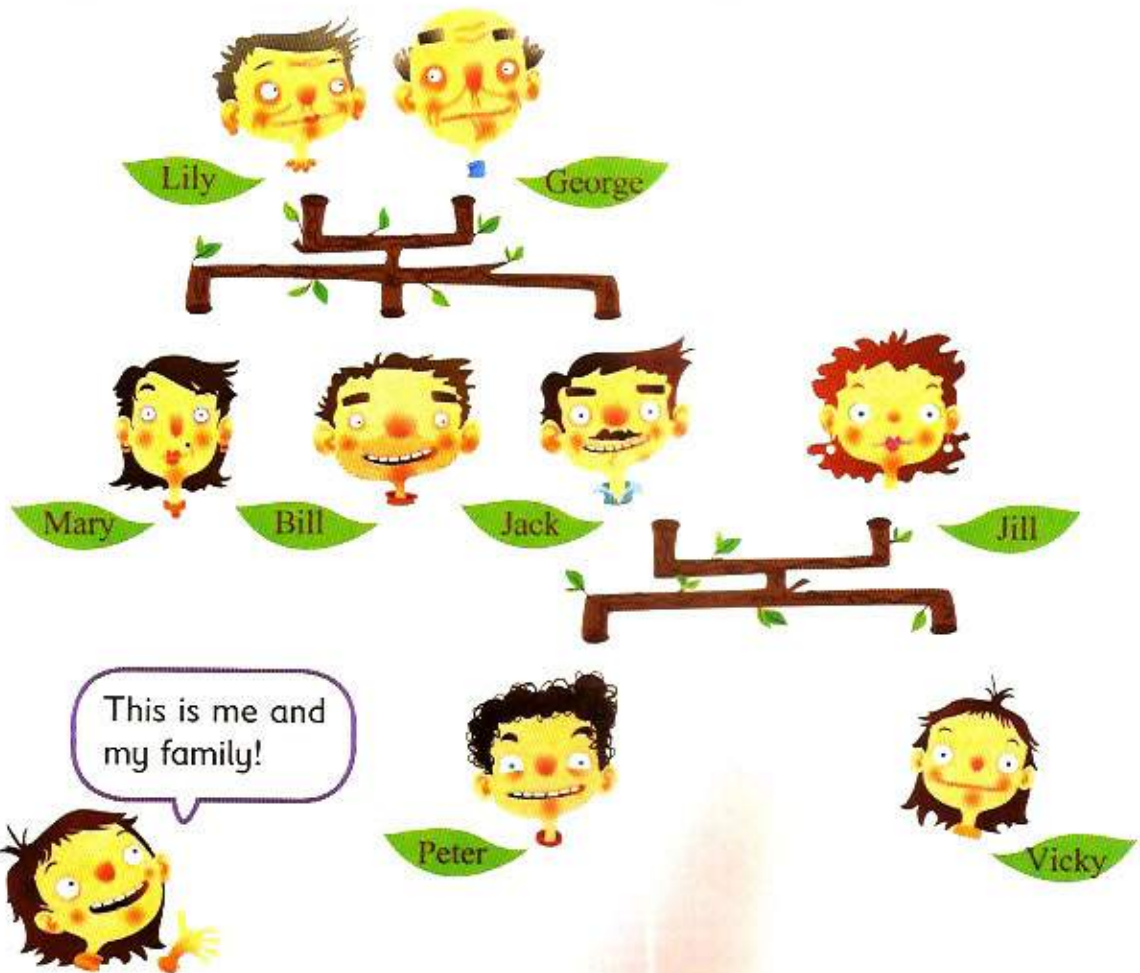
Do some colouring.

Write the colours. Listen and colour the big picture on page 22.



Vicky's family

Complete the sentences with a family word from the box.



Example: My brother is called Peter.

- 1 My are called Jack and Jill.
- 2 Mary and Bill are my and uncle.
- 3 I am my grandpa's
- 4 My are called Lily and George.
- 5 Aunt Mary is my dad's
- 6 Peter is my mother's !

sister brother mum
 dad daughter son
 aunt uncle
 granddaughter
 grandson
 grandparents parents


I The monster hid when ...

Join the sentences. Draw lines.

- Example:** My aunt gave me a drink — **when** he got some new pencils.
 1 My grandma counted to 100 **when** they went to the beach.
 2 My brother drew a monster **when** I was thirsty.
 3 My uncle bought me two CDs **when** it was dirty.
 4 My grandparents went swimming **when** she couldn't sleep.
 5 My parents cleaned the kitchen **when** it was my birthday.

J CD1 09 Vicky's brother!

Read and guess. Then listen and write the answers.

- | | | | |
|--|--|--------------|------------|
| 1 Name: |  | We think ... | I know ... |
| 2 Age: |  | ..... | Peter |
| 3 Favourite hobby: |  | ..... | ..... |
| 4 Doesn't like: |  | ..... | ..... |
| 5 Favourite colour: |  | ..... | ..... |
| 6 Number of comics on the floor of his room: |  | ..... | ..... |

K Help!

There's a spider in the bath
 and I don't know what to do
 Its legs are _____ and fat
 and its eyes are ___ and black
 And I think it's very hungry
 and I know it's very scary,
 There's a spider in the bath
 And I don't know
 what to do
 when there's a spider
 in the bath

Don't laugh!
 Do you?
 like Pat's!
 like Jack's!
 or angry!
 Aunt Mary!
 Did you hear me?



Do you?

L Draw and write about a monster.



Rabbit and Cocketta Bird

Rabbit lived in a hole in the ground between two rocks. He was a funny, kind and friendly animal. His home was small and simple and he didn't have lots of things to eat, but Rabbit had lots and lots of great friends.

'I like inviting my friends to come and eat with me,' Rabbit said. 'I love sharing my dinner with them and then talking *all* night with them!'

Rabbit knew all the animals that walked, hopped, swam and flew in the forest. He always stopped to help or to talk to them. But he couldn't talk to Cocketta Bird. She lived on a high cliff in the forest. She had no friends because she didn't want to stop to help or to talk to any of the other animals. Cocketta Bird had beautiful head feathers. She liked looking at her face in the lake all day. Rabbit was sad about that.



'Cocketta Bird needs a friend,' he thought. 'I've got an idea!'

'Cocketta Bird!' he called loudly one morning when he saw her near the lake. Cocketta Bird didn't answer him. 'Cocketta Bird!' he called more loudly. 'Let's be friends! Come and eat with me this evening!'

Cocketta Bird looked at Rabbit, shook her head feathers at him and laughed. 'No. I'm too busy to eat with a rabbit. And your home is too small and simple,' she added. 'I only eat in big and beautiful homes, like mine.'

'But I have moonfish, blue cheese sandwiches and lime cakes for dinner this evening,' Rabbit answered. 'Please come!'

'I love eating moonfish, blue cheese sandwiches and lime cakes!' Cocketta Bird said. 'How many moonfish have you got?'

'Four,' Rabbit said.

'How many blue cheese sandwiches?'

'Five,' Rabbit answered.

'And how many lime cakes have you got?'

'I've got six of those,' he said quietly.

'OK,' she said. 'I can eat with you this evening.'



And she did. But she didn't talk to Rabbit. She didn't listen to his questions or answer them and she didn't ask Rabbit about his home or his hobbies. She just shook her beautiful head feathers at him and quickly ate all of his moonfish, all of his blue cheese sandwiches and all of his lime cakes and then flew back home again.

The next day, Rabbit asked Cocketta Bird to dinner again and she ate all of his jungle fish, all of his carrot soup and all of his pear salad. Then she flew up and up, back home to her cliff again.

On the third day, Rabbit had another idea.

'I can't eat with you this evening, Cocketta Bird, but I've got some food for you,' he called when she came to look at her face in the lake. 'You can take it to your big, beautiful home to eat it there.'

Rabbit put a scarf on the ground quietly and carefully. He put two coconut biscuits on it. Then, more quietly, he hopped on the scarf and quickly made a big knot at the top.

'Come and get your food!' Rabbit called loudly from inside the scarf. The scarf was like a big bag with Rabbit inside it now.

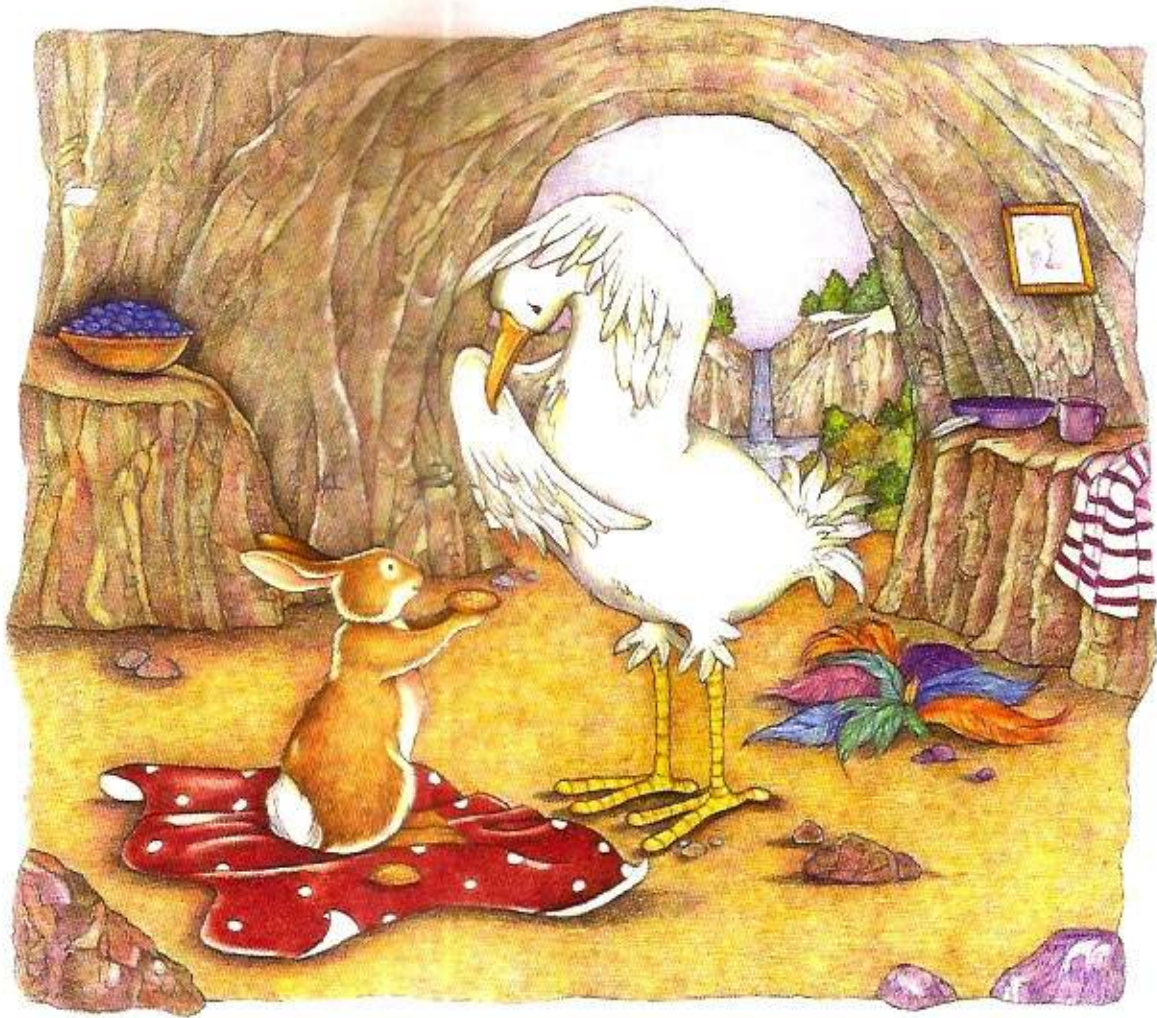


Cocketta Bird picked up the scarf and flew back home with it.



When she got home, Cocketta Bird took off the beautiful feathers from her head and then opened the scarf. Rabbit jumped out and looked at her kindly. He could see that her home was small and simple like his.

'Don't look at me! Don't look at me!' Cocketta Bird said. 'I haven't got my beautiful head feathers on!'



'Cocketta Bird,' Rabbit said, 'you are more beautiful without those feathers on your head!'

'Am I?' she asked.

'Yes!' Rabbit said. 'And your home is beautiful too!'

'Is it?' she asked.

'Yes!' Rabbit answered. 'Now, let's share these coconut biscuits. Here's one for you and one for me!'

Rabbit and Cocketta Bird enjoyed their food. Then, like two old friends, they talked and talked all night and then had breakfast!

4 Rabbit and Cocketta Bird

A New words for you!

Complete the new words. Draw lines between them and the pictures.



This rabbit lives in a h _____.

I love this beautiful f _____.

I'm standing on a big c _____.

This scarf has a k _____ in it.

I'm eating a b _____.



B Answer the questions.

Write 1 word in each answer.

Example: Where did Rabbit live?

in a hole.....

1 Where was Cocketta Bird's home?

on a

2 What did Cocketta Bird wear on her head?

some

3 Where did Cocketta Bird look at her face?

in the

4 Where did Rabbit hide?

inside a

5 What kind of food did Rabbit take with him?

some

C Which is first?

Look at the pictures and put numbers 2-6 in the stars.



D Tell the story again.

Find the mistake in the story. Then choose the right words from the box.

In this^{story}....., a rabbit tries to make friends with a bird. But the bird thinks she's too (1) and beautiful to be friends with a rabbit. She doesn't want to (2) the rabbit's friend or to go to the rabbit's home, but she enjoys (3) all the rabbit's food! The rabbit is a clever animal. He (4) the bird needs a friend. The rabbit hides inside a box. The bird thinks there's food inside the box and flies with it to her home on the (5) There, in the bird's home, the animals talk all (6)

night be ~~storg~~ cliff busy eating knows

E I love eating moonfish!

Look at the letters. Write the words.

puos soup

as'd a

tsaa p

heee cs

oot'n ucc

eeegatbslv

nsdwaieshc

I love eating

.....

F CD1 11 Do some drawing.

Listen and draw 4 things in the picture on page 29.

G Rabbit's good idea!

Complete the sentences. Write 1, 2 or 3 words.

Example: Rabbit got his good idea on *the third* day.

- 1 Rabbit told that he couldn't eat with her.
- 2 Rabbit took a scarf and put it
- 3 He put on the scarf.
- 4 Rabbit on the scarf too.
- 5 Rabbit told Cocketta Bird to her food.
- 6 Cocketta Bird home with the scarf.

H Which one is different?

Look at the pictures. Why is one of them different?



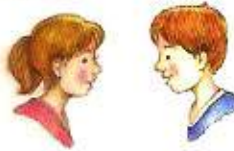
I Quietly or loudly?

Find the *-ly* words in this part of the story.

Rabbit put a scarf on the ground quietly and carefully. He put two coconut biscuits on it. Then, more quietly, he hopped on the scarf and quickly made a big knot at the top.

'Come and get your food!' Rabbit called loudly from inside the scarf.

Which *-ly* words can you put on these lines?

- 1 He's running q _____ !
 - 2 I'm shouting l _____ .
 - 3 They're talking q _____ .
 - 4 I'm carrying my drink c _____ .
- 



Lucy's email to her grandfather



Choose the right word and write it on the line.

Hi Grandpa!

I read a short story this week. It's called Rabbit and Cocketta Bird.

1 the story, Cocketta Bird eats a moonfish and a jungle fish. I know that there are starfish in the sea, but I looked on my

2 computer and I found a picture a moonfish too! It's round and flat and its body is silver, yellow and black. A moonfish

3 can in rivers that are near the sea in the sea.

4 I don't think there is a jungle fish or a

5 Cocketta Bird, but you know lot about different birds and different fish. Please write and tell me quickly! I want to know!

Love, Lucy

Word options: this, those, the, In, On, About, for, of, from, lives, living, live, than, or, because, any, all, a



What do you know about rabbits?

Complete the sentences.

I think rabbits are very (1)
 Their fur is often grey or (2) and they have (3) white tails. Their (4) are really big! Rabbits can hop very (5)!
 Pet rabbits love eating (6) Rabbits like eating (7) too.
 Sometimes they eat (8) from people's gardens!



Make an animal poster!

Choose an animal. Draw it, draw its home and then write about it.

5

What a great
grandmother!

Peter's grandmother is 71, and every day she does the same things at the same time.

She always gets up at seven o'clock.

She always gets dressed at eight o'clock.

She always has breakfast (two pieces of bread, a banana and a cup of tea) at nine o'clock.



She always listens to the radio at ten. (She likes the man on the music programme.)

She always has a cup of coffee at eleven and then she goes for a short walk before lunch (down to the square, round the park and back home again) and she always has her lunch (fish, chips and peas) at twelve o'clock.

On Friday afternoons, Peter often goes to see his grandmother. Last week, he slept at her house on Friday night too. On Saturday morning, he got up at seven o'clock, and ran downstairs to talk to her.

'I've got an idea, Gran!' Peter said. 'Let's have a crazy day!'

'What do you mean?' she asked.

'Well ... you always do the same things at the same time every day.'

'Yes ...?'

'Well, today, let's have a different day. I'm hungry! Let's have our breakfast now. And let's have sausages!' Peter said.

'But I never have sausages for breakfast, Peter!' his grandmother answered. 'I always have bread and a banana for breakfast!' But then she looked at Peter's face and said, 'OK!'



'Those sausages were great! I liked them a lot!' Peter's grandmother said after breakfast.

'I enjoyed them too,' Peter said. 'Right, now let's get dressed. Then let's go for a walk.'

'But I always listen to the radio first ...' his grandmother started to say. But then she stopped. 'All right! Good idea! Where's my coat?'

Peter's grandmother enjoyed their walk but when they got to the square, Peter said, 'Let's catch a bus to Market Street. There's a really nice café next to the library in Market Street. We can look at the shops and then have our lunch there!'

'But I never catch buses, Peter, and I never go to the shops in Market Street and I never eat in cafés!' Peter's grandmother said. But then she looked at Peter's face and said, 'OK! Come on!'

Peter's grandmother enjoyed looking in all the shops and bought a really great watch and a nice purple and yellow sweater in one shop, a funny cupboard for her bathroom in another shop and three exciting story books for Peter in a third shop!



'I'm having lots of fun!' she said. 'What a great day!'



When they got to the café, Peter said, 'Let's have pizza!'

'But I never eat pizza!' Peter's grandmother said. But then she smiled and said, 'All right! I can try one, today.'



After lunch, Peter's grandmother said, 'I never eat cheese with tomatoes and mushrooms! But my pizza was great! I loved it!'

'Good!' Peter said. 'Now let's go home. I know you sometimes sleep in the afternoon ... and I'm tired!'

'But I don't want to go home and I don't want to sleep this afternoon, Peter,' his grandmother said. 'Let's go for a boat ride on the river, then buy a kite and fly it on the hill. We can buy some cakes and eat them in the park, then we can go to the cinema! I never do any of those things but I'd like to do them all today!'

Peter smiled. 'OK, Gran!' he said. 'Let's go! You know, you really are a great grandmother!'

'And you really are a great grandson, Peter!' she laughed.



5 What a great grandmother!

A New words for you!

Look at the pictures and words. Write the words in the sentences.



A is a kind of vegetable.

four o'clock



My watch says it's

mushroom

programme



I like walking to the top of the

hill



You can watch your favourite on TV or listen to it on the radio.

B Yes or no?

Are these sentences correct? Write *yes* or *no*.

Examples: Peter's grandmother is 71.

..... yes

She gets up at eight o'clock every day.

..... no

1 Peter's grandmother always has lunch at twelve o'clock.

.....

2 Peter wanted to have eggs for breakfast that day.

.....

3 Peter listened to the radio with his grandmother.

.....

4 Peter's grandmother enjoyed her pizza.

.....

5 After lunch, Peter's grandmother wanted to go home.

.....

C Who said this?

Draw Peter's or Gran's face.



1 I'm tired!



2 I'm having lots of fun!



3 My pizza was great!



4 Where's my coat?



6 Let's have a crazy day!



5 Let's have our breakfast now.

D At Gran's house

Complete the sentences. Write 1, 2 or 3 words.

Example: Peter slept at his grandmother's house last *Friday* night.

- 1 Gran gets dressed at o'clock.
- 2 She always has a banana for in the morning.
- 3 She listens and then she has a cup of coffee.
- 4 After her coffee she walks to the and the park.
- 5 At twelve o'clock, Gran has fish,

E I always ... I never ...

Find *always*, *often*, *sometimes* and *never* in these sentences.

'I always have bread and a banana for breakfast!'

On Friday afternoons, Peter often goes to see his grandmother.

'Now let's go home. I know you sometimes sleep in the afternoon.'

'But I never have sausages for breakfast, Peter!'

Complete the sentences with *always*, *often*, *sometimes* or *never*.

I get up first in my family. I listen to the radio.

I drink coffee. I eat pizza for lunch.

F Find the differences.

Look at the picture on page 37 and at this picture.

Find 6 differences.



G What does Gran say?



Choose the best answer.

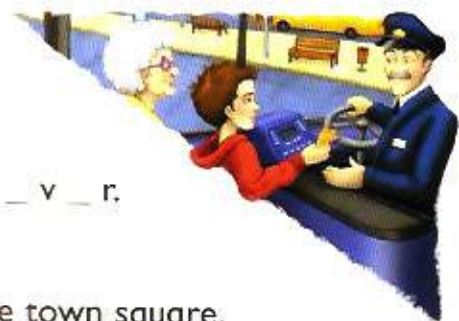
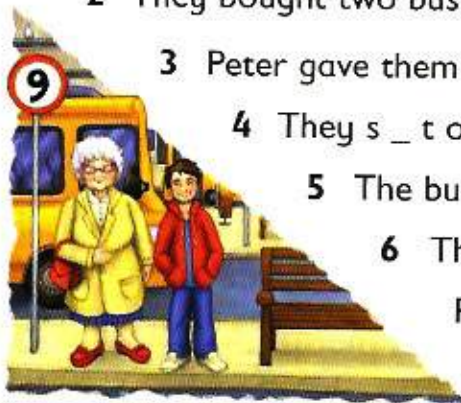
- 1 Peter: Let's have sausages!
Gran: **A** All right!
B Me too!
C Goodbye!
- 2 Peter: When do you get dressed?
Gran: **A** A pink dress, I think.
B Before breakfast.
C What a good idea!
- 3 Peter: Where's the bus stop?
Gran: **A** At eleven o'clock.
B No, I never go there.
C At the end of the road.
- 4 Peter: Would you like to sit down?
Gran: **A** No, I'm fine!
B Oh dear!
C Well done!

H **CD1** 13, 14 Peter and Gran went to the park.

Complete the words. Then listen and answer the questions.

Peter and Gran wanted to go to the park.

- 1 They walked to the bus s _ _ t _ _ n.
- 2 They bought two bus t _ c _ _ ts.
- 3 Peter gave them to the bus d _ _ v _ r.
- 4 They s _ t on their seats.
- 5 The bus w _ _ t to the town square.
- 6 Then the bus s _ _ p _ _ d outside the park.
Peter and Gran got off the bus!



I A different end to the story!

Cross out the green words and choose new words.

'Let's go for a ~~boat~~ bike ride on the river

- (1), then buy a kite and fly it on the hill
- (2) It's windy today! Then we can buy some cakes
- (3) and eat them in the park (4) Then we can go to the cinema (5) ! I never do any of those things but I'd like to do them all today!' Peter's grandmother
- (6) said.



J A fun day in town!

Complete the sentences about your day in town.

Who do you want to go with? What do you want to do there?

After, I want to go to town with my

We can go to town by

First, we can go to the

I'd like to buy in the shops.

After that, we can have for lunch.

Then I'd like to

K CD1 15 What did Gran do?

Peter and his grandmother are talking. Listen and draw lines.



Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday



L My funny grandfather!

Draw and write about a funny grandfather.

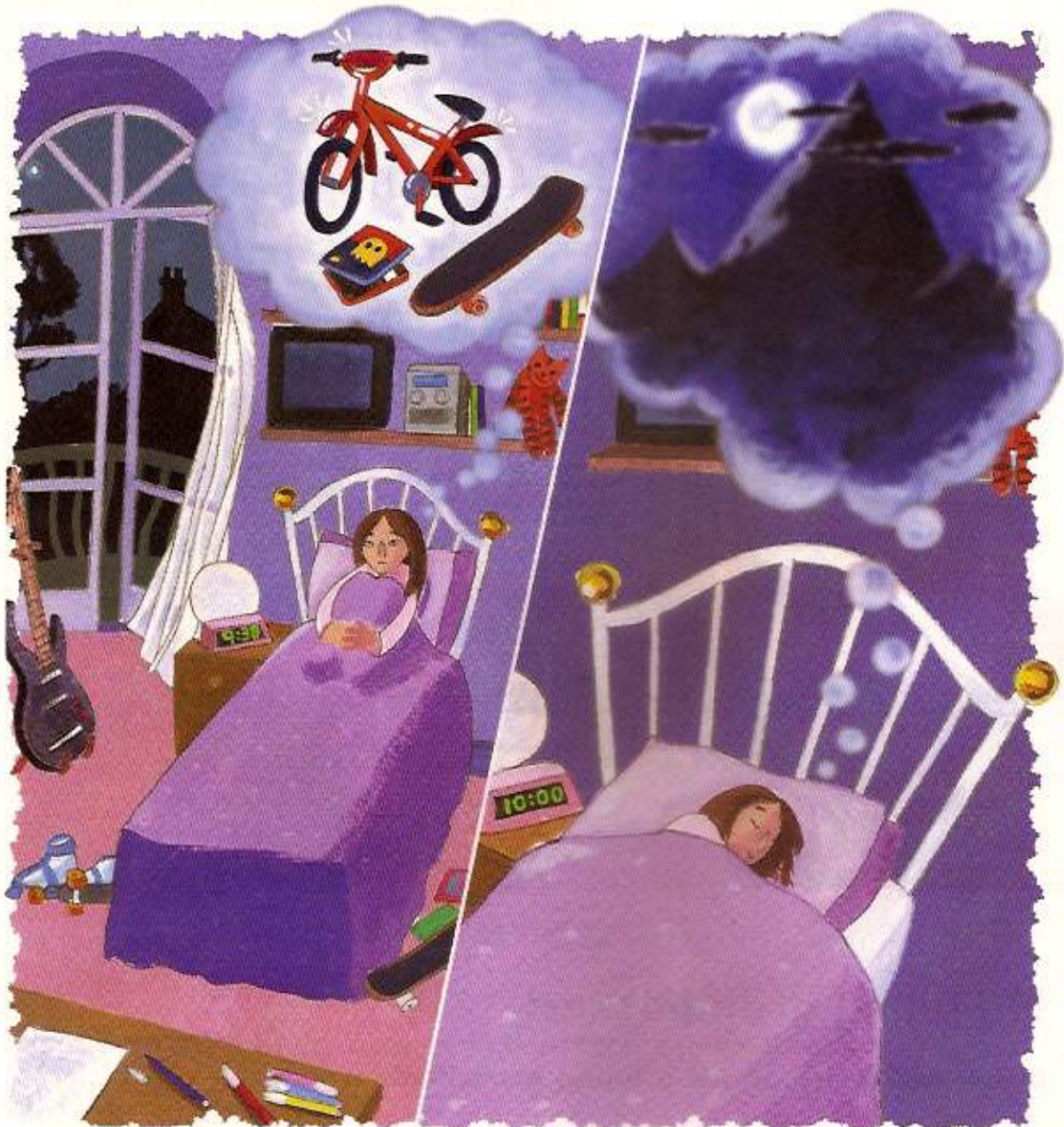


Diana's tiger dream

Diana had a beautiful, big bedroom with big windows and a big balcony. She had lots of different computer games, DVDs, CDs and clothes. She had new roller skates and a new guitar and hundreds of colouring pencils, but Diana wasn't a happy child.

'Oh! I want to be happy,' Diana thought one night when she went to bed. 'I know! I can ask Mum and Dad to buy me a longer skateboard, a nicer bike and some more exciting games. Yes ... that's a good idea,' she thought, and went to sleep.

That night, she had a very strange dream.



In her dream, Diana saw a lake and a big mountain. There was a small white boat in the water. She got into it and sailed to a cave which she could see on the other side of the lake. It was very quiet and dark near the rocks in front of the cave. Diana couldn't hear any birds or any animals. She could only hear the wind. She couldn't see the top of the mountain. She could only see the light of the moon and stars on the water.



Diana jumped out of the boat. She saw some steps in the cave and went down, down, down, inside the mountain. The cave got darker and darker and darker. Diana counted the steps – 44, 45 – 61, 62 – 97, 98, 99 – 100!

At the bottom of the steps, Diana saw a small orange light in front of her. It got bigger and bigger. 'It's a tiger!' Diana thought. The tiger walked slowly towards her but Diana didn't feel afraid.

'Ask me a question, child,' the tiger said quietly.



'Why aren't I the happiest child in the world?' Diana asked. 'I have hundreds of games in my bedroom, hundreds of different clothes, hundreds of CDs that I can listen to and DVDs that I can watch.'

'People aren't happy because they have *things*, child,' the tiger said. 'Be kind to your friends and be kind to animals and enjoy the light from the sun, moon and stars. Do that and you can be happy again.'



Then Diana woke up. She heard her phone. Her friends never called her before breakfast!

'Hi, Diana. It's Jack here. You and I never talk at school, because you're always too busy, but I can't do our music homework. You're very good at music. Can you help me with that? I've got a new guitar too. I know you're very good at playing the guitar. Can you ... can you help me learn to play the guitar too?'

Diana thought about her dream. She smiled and said, 'Yes, Jack. I can help you with your homework this afternoon and we can talk about guitars then too!'

'That's great!' Jack said. 'You're very kind. Thanks a lot!'

Diana went downstairs to have her breakfast.

In the kitchen, her mum said, 'Diana! We've got something for you.'

'But I don't want a nicer bike or a—' Diana started to say.

Her mum pointed to a black and orange kitten and said, 'Dad found it in the street last night. Be kind to it. It needs a good friend!'



Diana thought about her dream again. She picked the kitten up and smiled at it. 'Hello!' she said. 'You're like a tiger that I know! But you're smaller and more beautiful!'



'What tiger?' Diana's mum asked. But Diana didn't answer.

'I feel very happy this morning, Mum,' she said. 'I can help my new friend Jack to do his homework and to learn the guitar. I can be kind to this funny little kitten – and look at the sun! It's a beautiful sunny day outside. Wow! I feel grrrrrrrrreat!'

6 Diana's tiger dream

A New words for you!

Write the letters **a e i** and **o** in the words. Then write the words under the correct pictures.

r _ ll _ r sk _ t _ s c _ v _ l _ ght sk _ t _ b _ _ rd st _ ps



.....

.....

.....



.....

.....

B Which word is right?

Cross out the wrong words.

Example: Diana ~~had/didn't have~~ lots of computer games and DVDs.

- 1 Diana wanted to be ~~clever/happy~~.
- 2 In her dream, Diana saw ~~a cave/an island~~.
- 3 Diana went ~~up/down~~ lots of steps and saw a tiger.
- 4 In the morning, ~~a boy/her teacher~~ phoned her.
- 5 Diana's parents gave her ~~a kitten/a puppy~~.
- 6 The weather in the morning was ~~bad/good~~.
- 7 Diana was ~~happy/sad~~ at the end of the story.

C CD2 03 Who's talking about this story?

Listen and write a name.



D I asked my mum to buy me ...

Complete the sentences.

Diana asked her mum to buy her a new guitar. She said yes! 😊

Jack asked his dad to buy him a new jacket. He said no! 😞

I asked to buy me a new said ! ○

I asked to buy me a new said ! ○

I asked to buy me a new said ! ○

E A longer skateboard, more exciting games

Complete the sentences.

Examples: Diana's room was (small) smaller than her friend's room.

Diana's dress was (beautiful) more beautiful than her friend's dress.

1 Diana's bike was (old) than her friend's bike.

2 Diana's TV was (new) than her friend's TV.

3 Diana's games were (boring) than her friend's games.

4 Diana's guitar was (loud) than her friend's guitar.

5 Diana's homework was (difficult) than her friend's homework.

6 Diana's kitten was (young) than her friend's cat.



F **CD2 04** Do some drawing.

Draw and write here. Listen and draw in the big picture on page 45.

1 This is a f _____. 2 This is a c _____. 3 This is a s _____.

4 This is a h _____. 5 This is a m _____. 6 This is a b _____.

G What do you know about Diana?

Answer the questions. Write 1, 2 or 3 words or a number.

Example: How did Diana cross the lake in her dream?


.....in a boat.....

- 1 What could Diana hear outside the cave?
- 2 How many steps did Diana go down?
- 3 What colour was the light in the cave?
- 4 What kind of animal came to Diana?
- 5 Who phoned Diana at the end of her dream?
- 6 Which lesson at school was Diana good at?
- 7 When did Diana help her friend with his homework?
- 8 Where did Diana's father find the kitten?


H Which one is different?

Look at the pictures. Why is one of them different?


1

			
---	---	--	---


2

			
---	---	--	---

3

			
---	---	--	---

4

			
---	---	--	---

I CD2 05 What colour are the animals?

50 Look at the animals in H. Listen and colour.

J I'm good at ...

Complete the sentences.

I'm good at

I'm not good at

What are these animals good at?

lions bats sharks monkeys hippos kangaroos whales bears

hopping swimming fishing running hiding climbing singing flying

K Diana's day

Choose the right word. Write it on the line.



1	I <u>had</u> a great day today. I went to Jack's house after school because he asked me	had	has	having
2	..... help him with his homework. Then	for	to	after
3	we played guitars. His guitar is	ours	us	our
4	..... than mine. We played very loudly!	new	newer	newest
5	I'm not good singing, but Jack is.	in	on	at
6	We had lots fun and laughed a lot too. I thought about my tiger dream again after	of	from	off
	dinner. I don't a nicer bike or a longer skateboard. I know that now!	needs	needing	need

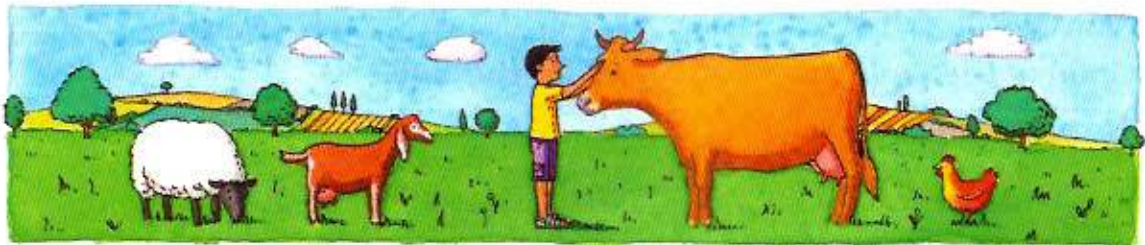
L Play the game. Make funny sentences!

1

Tom and the tomango tree

Tom lived on a farm. Behind the farm, there was a big forest on a hill. Tom liked going for walks in the forest. He loved climbing trees and listening to the birds there. There was a river near the farm too. Tom had a small boat and often went fishing there. He loved living in the countryside.

Tom's parents both worked on the farm. They had cows, sheep, goats and chickens, and they planted vegetables in the fields.



'I'd like to grow fruit here too,' his father often said. He tried to grow pears, but they were too small. He couldn't grow bananas. They were always too green. And the weather was too cold to grow melons or grapes.

'Find me a fruit we can grow here, Tom,' his father often said.

One summer morning, Tom woke up and walked to his window. The river looked silver in the sun and the trees danced in the wind.



After breakfast, he put some apple juice in his bag and started to walk up the hill. Up and up he went and he got thirstier and thirstier. He sat down, opened his bag, took out his drink and drank it all. Then he got up again and walked some more. He came to the top of the hill where the tallest tree in the forest grew. He lay down under it and looked up at the sky.

‘This tree is very tall! I can’t see the top of it!’ Tom thought. ‘I want to climb it!’

Up and up he climbed. From the top of the tree, Tom could see more and more hills, all of the farm and all of its fields. He could see the river and the sea too.



‘I want to climb those hills,’ Tom thought. ‘I want to work on the farm and grow fruit. But I want to sail down that river and across the sea too. I want to go to countries where there are mountains and jungles. I want to do hundreds and hundreds of exciting things.’

Suddenly, Tom heard something. It was in the tree below him but it wasn't a bird. 'It's a fruit bat – the kind of bat that only eats fruit,' thought Tom. 'Wow! I'm lucky to find one of those!'

Tom heard the fruit bat again but he couldn't see it. He started to climb down the tree and saw something red behind a big leaf. It moved. 'A red fruit bat?' thought Tom. 'That's very strange!'

Tom moved the leaf but the red thing wasn't an animal. It was like a kind of tomato or mango. It was a very strange fruit and there wasn't only one. There were lots and lots of them.



Tom picked one of the strange fruits and looked at it more carefully. Then he ate it. It tasted very good! Tom was hungry! He ate another one and another one. Then he picked five more and put them in his bag.

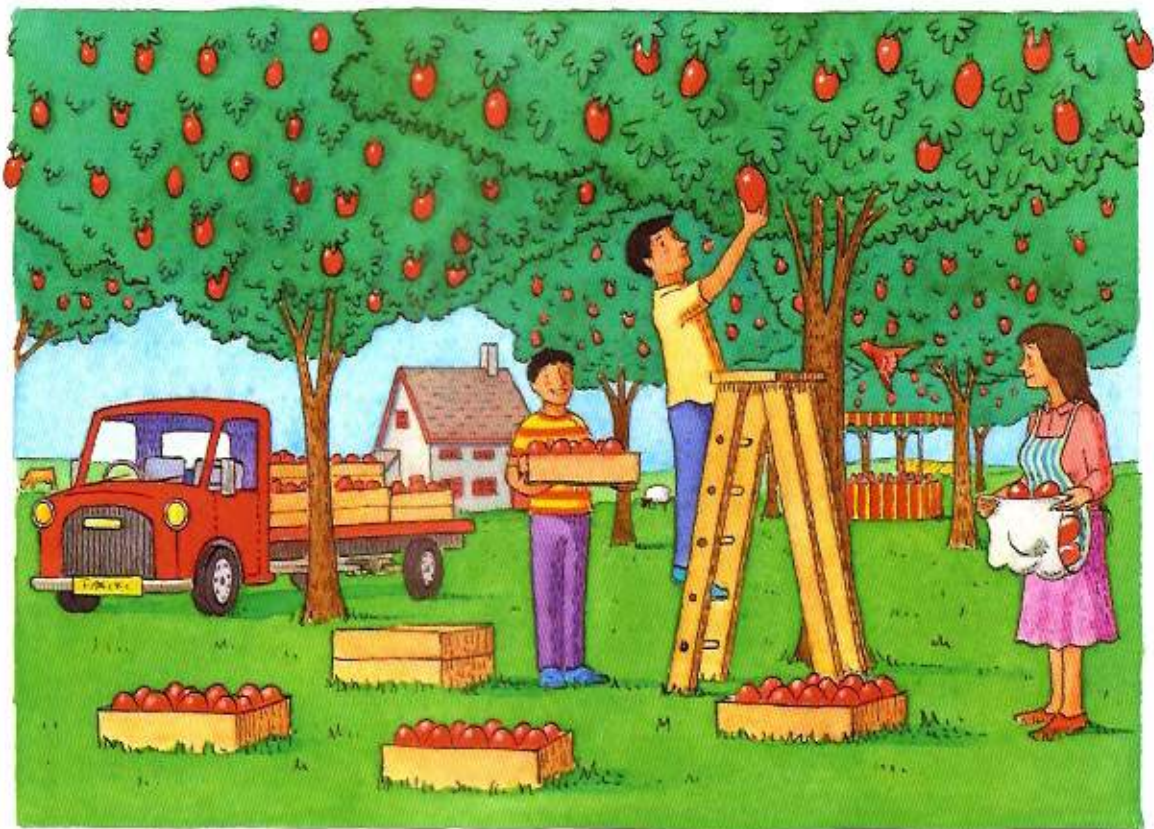


When Tom got back down on the ground, he ran home to show the fruit to his father.

‘Look, Dad!’ he said. ‘I found a tomango tree in the forest. We can grow *this* fruit here on our farm.’



And they did. Tom’s father took the five tomangoes and grew plants from them. Soon the family had a field that was full of small tomango trees, and people came from the city to buy all the wonderful fruit that grew on them.



But there’s a strange end to this story. Tom did lots of exciting things. He worked on the farm. He sailed down the river and across the sea. He climbed all the hills near his home and he often climbed the tallest trees in the forest too. But Tom never, never found another tomango tree in the forest and he never, never heard or saw the fruit bat again.

1 Tom and the tomango tree

A New words for you!

Draw lines between the words, sentences and picture.

Daisy **heard** the bird in the tree.

Daisy **lay down** under the tree.

Daisy **grew** this flower.

Daisy's orange **tasted** wonderful!



lie down hear taste grow

B Tell the story.

Write numbers 2–7 in the boxes.

A tomango tree grew in the forest.

Tom saw some strange red fruit.

Tom heard a fruit bat in the tree.

Tom's father planted the fruit.

Tom put some fruit in his bag.

Tom tasted the strange fruit.

Tom gave the fruit to his father.

Tom climbed the tallest tree in the forest. 1

A tomango tree grew on the farm.

C Right or wrong?

Write *right* or *wrong*.

Examples: Tom liked fishing in the river.

..... right

Tom's mother was a teacher.

..... wrong

- 1 The forest was behind Tom's farm.
- 2 Tom went for his walk after lunch.
- 3 Tom found a red bird in the tree.
- 4 Tom only took one tomango home.
- 5 Tom's father grew tomango trees.
- 6 People came to the farm to buy tomangoes.

D

CD2 07 Do some colouring.

Listen and colour the second picture on page 52.

E

This is in the forest. What is it?

Choose answers from the box.

Example: This bird can fly, hop, sing and say hello! ...a parrot...

- 1 This animal can hop on its two back legs.
- 2 This grows on trees and is small and green.
- 3 This animal doesn't have legs and is long and thin.
- 4 This is under your feet when you walk outside.
- 5 This animal has four short legs and a long tail.

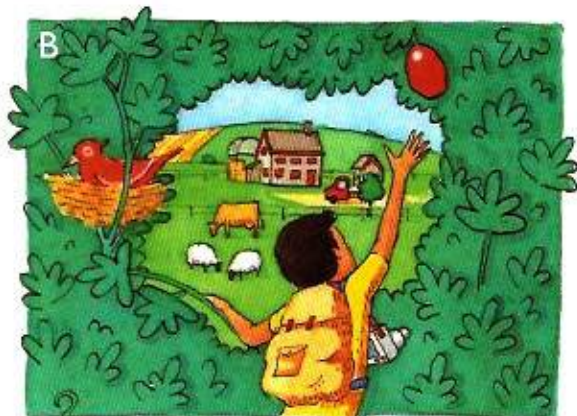


a lizard a rabbit the ground a spider a snake a leaf a parrot

F

Tom could ... Tom couldn't ...

Which picture shows the answer? Write A or B.



Example: Tom could see the river. ...A...

- 1 Tom couldn't see the farm.
- 2 Tom could pick the tomango.
- 3 Tom couldn't hear the bird's song.
- 4 Tom could carry lots of things in his bag.
- 5 Tom couldn't see the farm animals.

What could Tom hear in the top of the tree?

What could Tom see in the top of the tree?

G When Tom was in the tree ...

Complete the sentences. Write 1 or 2 words.

Example: The fruit bat was in the tree below Tom.

- 1 It was a kind of bat, not a, that Tom heard in the tree.
- 2 Tom found a fruit behind a in the tree.
- 3 The fruit was like a tomato and a
- 4 Tom liked the fruit because it very good.
- 5 Tom put five more of the fruits in to take home.
- 6 Tom called the fruit '.....' !

H CD2 08 Who are all these people from the city?

Listen and draw lines.

Paul Best

Mrs Hall

Fred

Jane Cook



Vicky

Mr Short

Sally

I A different end to the story!

Cross out the green words and choose new words.

Tom ~~sailed~~ swam down the river and across the sea. He climbed all the ~~hills~~ (1) near his home and he often climbed the ~~tallest~~ (2) trees in the ~~forest~~ (3) too. But Tom never, never ~~found~~ (4) another tomango tree in the forest and he never, never ~~heard~~ (5) or saw the ~~fruit bat~~ (6) again!

J Tom's wrong spellings!

Underline Tom's 5 wrong spellings and write the correct words on the line. Then give Tom a mark out of 10!

Wedensday's homework Tom - Class 6

Things that I like doing

I love climbing trees. When I climb a very tall one, I can see the sea from the top.

I like swimming too. I often swim in the lake that's near our farm. The water's cold but that's OK.

I often sail my boat down the river to the sea because I love fishing too. I like fishing when it's sunny or when it's raining. I caught three fish on Sunday.

Mum's allways happy when I bring fish home with me!

I couldn't climb trees or swim or fish when I was small, but I can now!



Here are your 5 spelling corrections, Tom:

.....

K CD2 09 What do you love doing?

Listen and read. Then write a poem.

Tom loves climbing very tall trees.

I love kicking old brown leaves.

Tom likes swimming in cold lakes.

I like eating coffee cakes.

Tom loves fishing in the rain.

I love going on the train.

Tom likes playing his CDs.

I like watching DVDs!

Tom likes looking for fruit bats.

And I love wearing funny hats!



What do you love doing?

What do you like eating?

What do you like playing?

What do you like wearing?

L Play the game. What am I doing?

8

Angela's angry morning

Angela was angry. When she got up and looked out of her bedroom window, the weather was terrible. 'Oh no!' she thought. 'I have to ride to school on my bike and it's raining and I don't like getting wet!'

She wanted to have a shower but the water was too cold. She got angry again. Then she went downstairs and opened the door to the kitchen. She got angrier because her parents weren't there. 'Oh no!' she thought. 'Now I have to make my breakfast!'

She got angrier when she opened the fridge to find an egg. There were no eggs there. 'Oh no!' she thought. 'I don't want bread and I don't want cereal. I want an egg and there are no eggs here.'



She got angry again when she got dressed because she couldn't find her favourite trainers. 'Oh no!' she thought. 'Now I have to wear my old black shoes to school. I'm having a very bad morning.'

Angela closed the front door loudly behind her and then went to get her bike. But when she looked at it, she saw that the back tyre was flat. 'Oh no!' she thought. 'I can't ride my bike with a flat tyre. Now I have to run to school. My morning is getting worse.'



She went back in the house and tried to find an umbrella but she couldn't. Angela was very, very angry now. She closed the front door loudly behind her again and ran down the road to school. The rain made her hair wet, her shoulders wet, her legs wet and her feet wet.

'Good morning, Angela!' called the postman who came to Angela's house every morning. Angela was too angry to answer.

'Hello, Angela!' called the woman who worked in the bread shop. 'What a terrible morning! You don't look very happy!' Angela was too angry to answer.



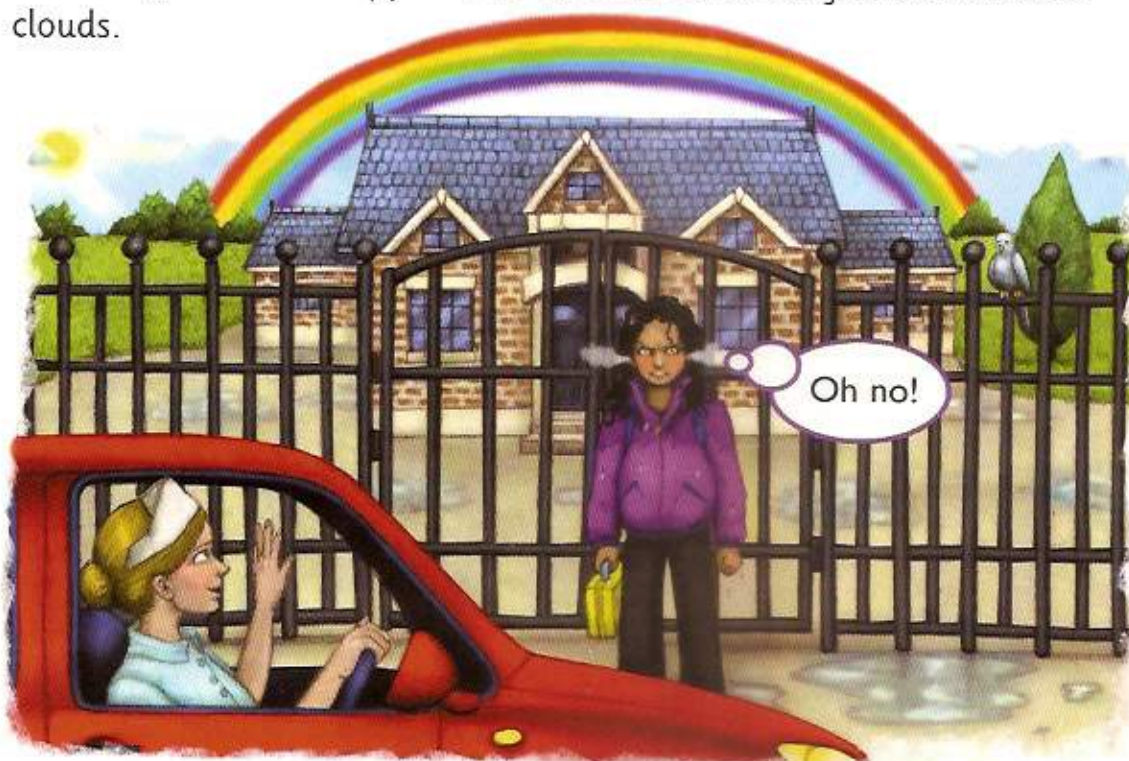
'Hi, Angela!' called the boy who lived at the end of the road. 'Why aren't you on your bike?' But Angela didn't answer. She was too angry to talk to him.

When Angela got to the school gates, they were closed. She couldn't open them. Now she got very, very, very angry. 'Oh no!' she thought. 'Why are the gates closed? This morning is the worst morning of my life.'

'I'm angry. My hair, my shoulders, my legs and my feet are wet. I'm getting cold. I'm hungry. My mum didn't make me an egg for breakfast. My tyre was flat. I couldn't ride my bike to school. And now I can't open the school gates. Why? Someone tell me, *please!*'



Suddenly, the rain stopped and the sun came out from behind the clouds.



'Hello!' called a nice nurse from her car. 'Have a nice day!' Angela looked at her angrily and didn't answer.

'Good morning, Angela!' called the farmer from Long Farm. 'It's good that the sun's shining now!' Angela looked at him angrily too.

'Hi, Angela!' called a girl from a window in a house opposite the school. 'Why are you here?'

Angela sat down on the wall and started to think about her morning and suddenly she understood.

Her parents weren't in the kitchen because they don't go to work on Saturdays. They were asleep! There were no eggs in the fridge because her parents always did the shopping on Saturdays. She couldn't find her trainers because they were in her sports bag, which was in her dad's car. Angela and her father always played tennis on Saturdays. And her back tyre was flat, but that was OK on a Saturday.

'And the school gates are closed because it's Saturday – the first day of our school holidays!' Angela shouted happily.

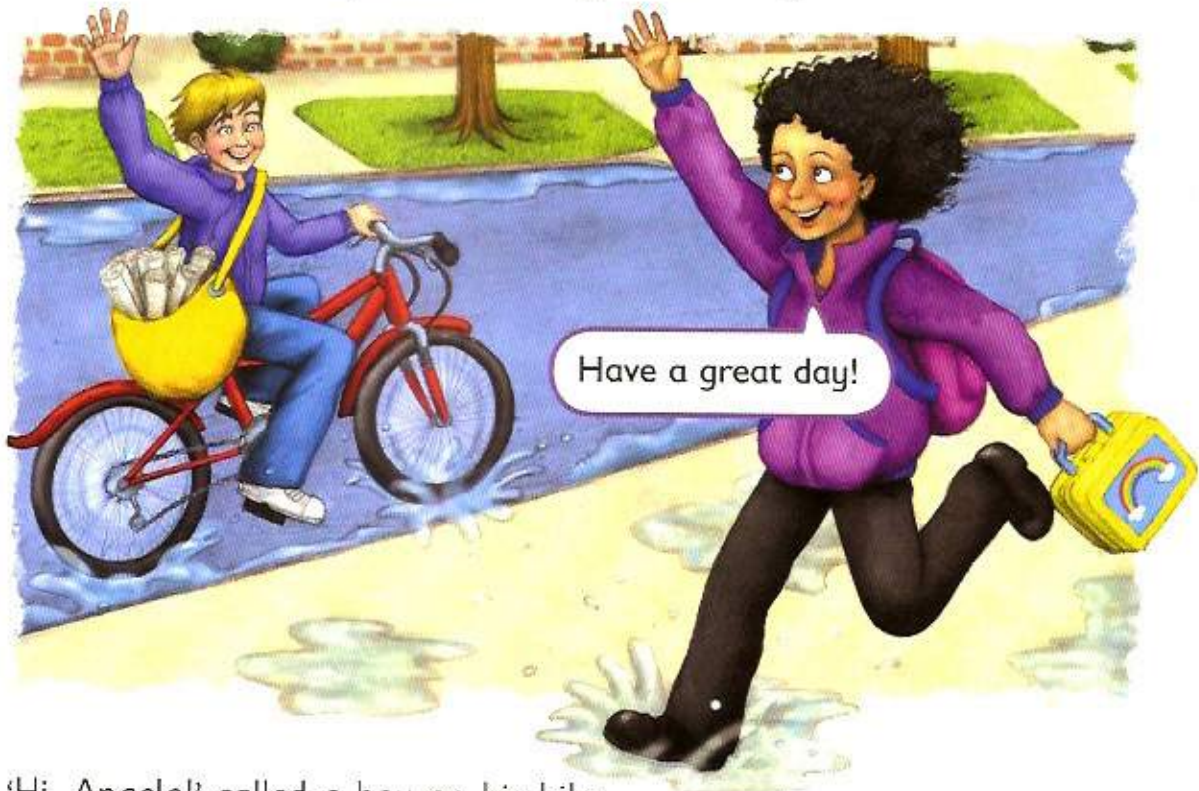
She started to run back home.

'Good morning, Angela!' called a bus driver from the window of his bus.

'Good morning to you too!' Angela answered.

'Hello, Angela!' called the woman who worked at the supermarket.

'Hello, Mrs Fish!' Angela said. 'It's good to see you!'



'Hi, Angela!' called a boy on his bike.

'Hi!' Angela answered, with a big smile on her face. 'Have a great day!'

'You too!' he answered.

'Thank you!' Angela laughed.

8

Angela's angry morning

A New words for you!

Draw lines between the new words and the things in the picture.



fridge

Cereal

umbrella

flat tyre

B Right or wrong?

Tick the right or wrong box.

Examples: It was raining when Angela got up.
Angela had a hot shower.

- 1 Angela wanted some cereal for her breakfast.
- 2 Angela wore her black shoes to school.
- 3 Angela's bike had a flat tyre.
- 4 Angela found an umbrella in the hall.
- 5 Angela's school was closed that day.
- 6 Angela walked slowly back home.

right wrong

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

C Who's talking about this story?

Tick the right box.

A



One morning, a girl goes to school but she gets angry with different friends in the school playground.

B



This girl thinks she has to go to school. She gets very angry about lots of different things.

C



The story is about a girl. She gets angry because she can't go to school and see her friends.

D Yes, it's right! No, it's wrong!

Look at the picture and write *yes* or *no*.

Examples: Angela has curly black hair. *yes*

Angela is in her bedroom. *no*

1 There are two bowls on the table.

2 The door of the fridge is open.

3 Angela is holding a cup that's pink.

4 There's a square clock on the wall.

5 Angela's school bag is on the floor.

6

7



yes

no

E In the morning, I have to ...

Write words in the pictures. Then complete the sentence.



In the morning, I have to get up and then I have to

.....

.....!

F CD2 11 Who are all these people?

Write these names round the big picture on page 61.

Paul Daisy Peter Sally Jim Mary Fred

Listen and draw lines from the names to the people in the picture.



What does Angela say?

Choose A, B or C.



- 1 Fred: Good morning, Angela!
Angela: **A** Does it?
B What's it like?
C Hello! How are you?
- 2 Sally: You don't look very happy!
Angela: **A** I looked at that one.
B So do I!
C I'm having a bad day.
- 3 Paul: Why aren't you on your bike?
Angela: **A** Because you're too slow.
B It's got a flat tyre.
C I'm all right now.
- 4 Nurse: Have a nice day!
Angela: **A** Thank you very much.
B She was nice to me.
C I have to do it today.



Which is bad? Worse? The worst?

What do you think? Write lists.

going to the dentist
making mistakes
getting up
being hungry
losing my homework
getting cold
tidying my room
having a test
being hot

I think being hungry is the worst.

So do I!



I think these are bad:

I think these are worse:

I think this is the worst:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

I Change part of the story.

Cross out the green words and choose new words.

I'm angry. My hair, my ~~shoulders~~ ^{back}....., my legs and my feet are wet. I'm getting ~~cold~~ (1) I'm hungry. ~~My mum~~ (2) didn't make me ~~an egg~~ (3) for breakfast. My tyre was flat. I couldn't ride my bike to ~~school~~ (4) And now I ~~can't open the school gates~~ (5)

J CD2 12 Where? Who? Which?

Listen and tick the box.

Example: Where's Jack now?



A



B



C

1 What did Vicky have for lunch?



A



B



C

2 What did Peter ride in?



A



B



C

3 Who's Jane playing with?



A



B



C

4 What's Anna doing today?



A



B



C

5 Which boy is Tony?



A



B



C

K Write a story.



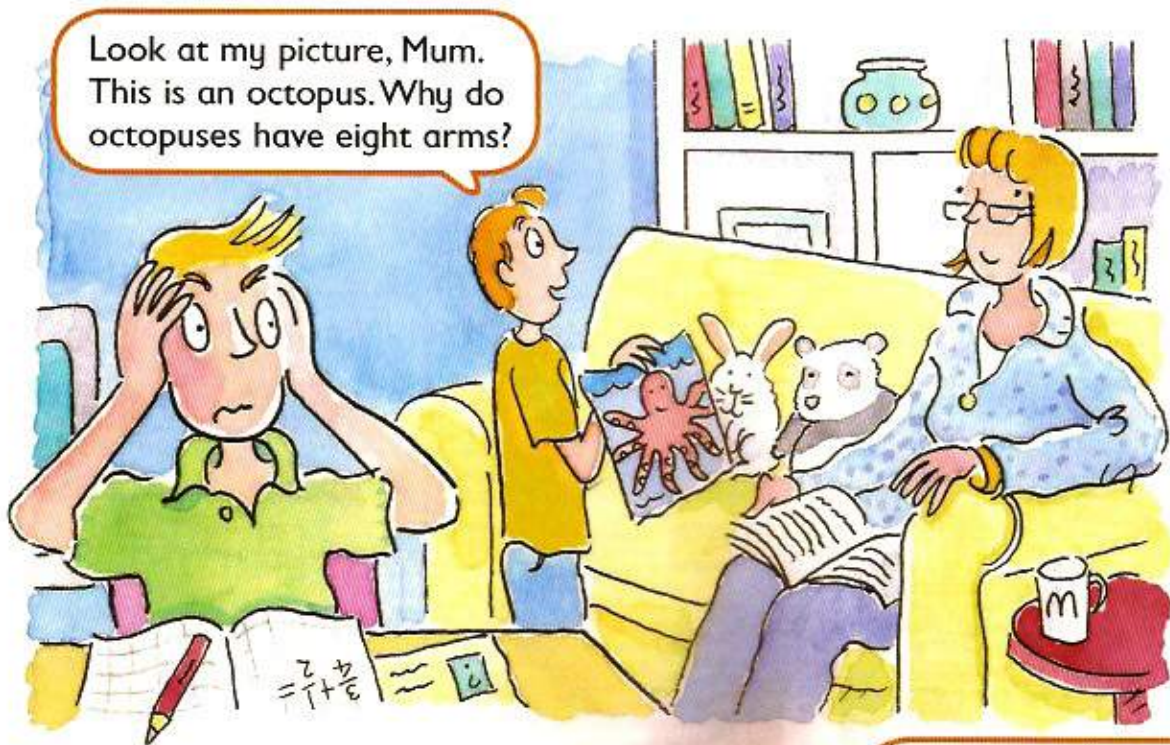
Where did Angela go in the morning?
What did she see there?
What did she have for lunch?
What did she do in the afternoon?
Who did she play with in the evening?

9

Do whales have stomach-ache?

My younger brother is called Fred. Fred's very interested in animals. He talks and asks questions about animals *all* the time. Fred's very interested in parrots and pandas and lions and leopards and rabbits. But Fred's favourite animals live in the sea. He has pictures of whales, dolphins, sharks and octopuses on all the walls of his bedroom.

Fred doesn't stop talking when I'm doing my homework or when Mum's trying to read quietly.



Look at my picture, Mum. This is an octopus. Why do octopuses have eight arms?

Or are they legs? Why are there little cups on their arms? Can we go and see an octopus?



Sssshhh! I'm trying to do my homework!



Fred *never* stops talking.

'Sssssssshhhh, Fred!' we have to say sometimes.

Last Saturday, Fred wanted to go to the library to get a book called *The Most Interesting Animals in the World* and then he wanted to go to the video shop to get a DVD called *Leopard's Spots*.

But Mum said, 'No, Fred. I want Aunt Jane to come and look at you. You've got lots of little red spots on your face.'

Aunt Jane is a doctor. She knows all about red spots!

Fred looked in the mirror. 'They don't hurt,' he said. 'Do you know, Mum, leopards have spots, and there's a kind of dog called a Dalmatian that has hundreds of spots too?'

'Yes, I know!' Mum said.



When Aunt Jane arrived, she asked Fred, 'Have you got any spots on your arms, or on your back or shoulders?'

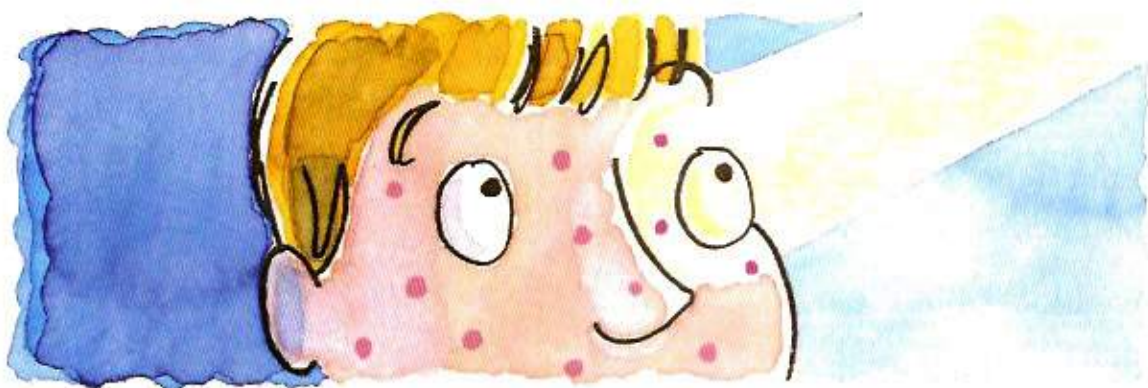


'No,' Fred said. 'Octopuses have got eight arms. Did you know that, Aunt Jane? They've got three hearts too!'

'Have they?' Aunt Jane said. 'Can I look in your ears with my little flashlight now?'

'And do you know, Aunt Jane? A blue whale is the biggest animal in the world!' Fred said.

'Yes, Fred,' Aunt Jane answered. 'But can I look in your eyes now? That's right. Look up! Good ... and down!'



'And dolphins are the cleverest animals in the sea,' Fred said.



'Mmm,' Aunt Jane said. 'Have you got a cold or a cough?'

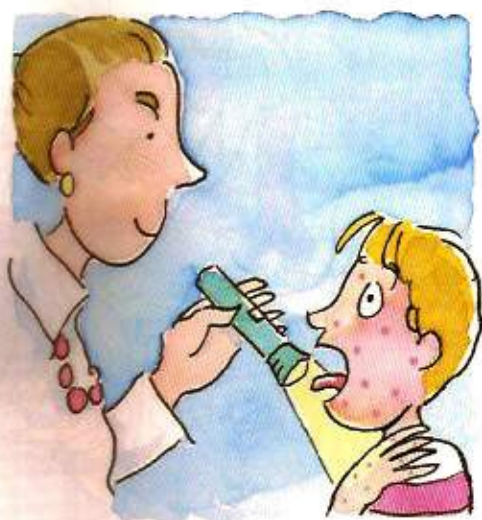
'No,' Fred answered and started talking again. 'Sharks are the most dangerous kind of fish. And when a shark loses a tooth, another tooth grows! Do you think sharks have toothache sometimes?'

'Fred, stop talking, please. I want to look in your mouth now! Say AAAAAHHHHH!'

'AAAAAHHHHH!' Fred said, and then started talking again!

'And dolphins are good at bouncing balls on their heads. Do you think they have headaches sometimes?'

'I don't know, Fred,' Aunt Jane said.



Then she smiled at him and said, 'But I know you need some medicine. You must stay at home today and tomorrow. You can go to the library to get your book and go to the video shop to get your DVD on Monday. OK?'

Aunt Jane opened a bottle of green medicine and put some on a spoon. Fred didn't like medicine. He stopped talking because he didn't want to open his mouth.

'Open your mouth now, please, Fred,' Aunt Jane said.



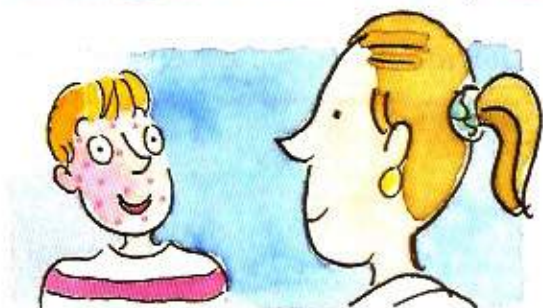
But Fred didn't open his mouth.

Aunt Jane had a clever idea.

'Do you think whales have stomach-ache sometimes, Fred?' she asked.

Fred opened his mouth and started to say, 'I—'

When Fred did that, Aunt Jane quickly put the medicine into his mouth!



'That's horrible!' Fred said, but then he smiled. 'Hey! I like this medicine a lot. It's the nicest medicine in the world. Can I have some more?'

Aunt Jane laughed. 'No!' she said.

'You can have a glass of orange juice,' Mum said.

But then Fred started talking again. 'Whales don't drink orange juice, but they do have stomach-ache, I think. They have *very* big stomachs. Do you know they eat—'

'Sssssssshhhh, Fred!' I said.

'Sssssssshhhh, Fred!' Mum said and

'Sssssssshhhh, Fred!' Aunt Jane said.

9 Do whales have stomach-ache?

A New words for you!

Read the sentences and look at the pictures.

My brother's got **spots** on his face.

A **leopard** has lots of spots on its body.

My friend's got a picture of a **heart** on her school bag.

I like eating ice cream with a big **spoon**.



B When do people say these things?

Look at the pictures and write numbers 2-7 in the boxes.

You've got lots of little red spots on your face.

That's horrible!

They don't hurt.

They've got three hearts too!

Can I have some more?

Say AAAAAHHHHH!

Open your mouth now, please, Fred.

C Yes or no?

Are these sentences correct? Write *yes* or *no*.

Examples: Fred was interested in animals. *yes*

Fred liked being quiet. *no*

1 Fred went to the library on Saturday.

2 Fred had spots on his face.

3 Fred's aunt came to see him.

4 Fred's aunt was a teacher.

5 Fred's aunt looked in Fred's ears.

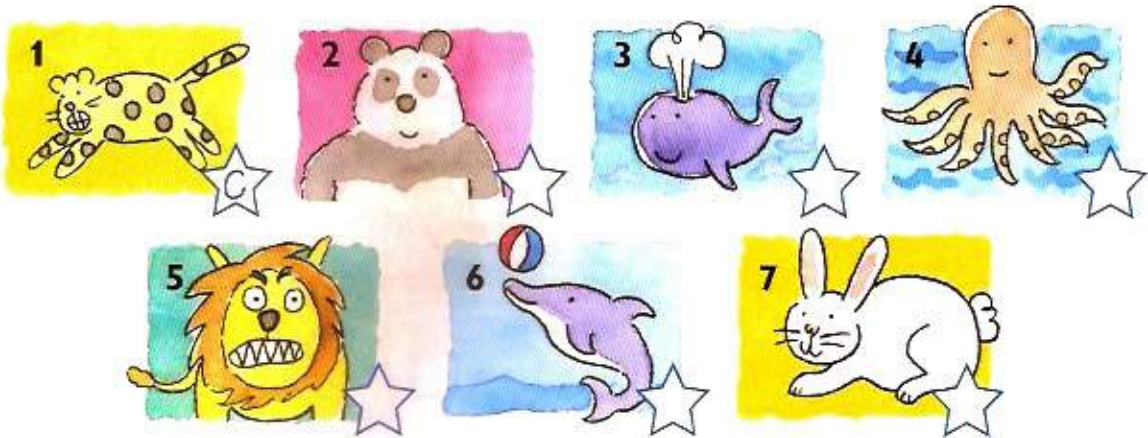
6 Fred had a cold.

7 Fred's medicine was brown.

8 Fred thinks whales have stomach-ache!

D Fred's pictures

What are these animals? Write A–G on Fred's pictures.



- A This animal has eight arms and some people are afraid of it.
- B This animal is yellow and brown and has lots of teeth.
- C This animal can run fast and it has spots on its body.
- D This animal can swim and jump very well and it likes playing games.
- E This animal has a very big body and it lives in the sea.
- F This animal is a kind of bear and it's black and white.
- G This animal is grey and it hops and it has a small white tail.

E The biggest animals in the world

Choose a word from the box and complete the sentences.

Example: I think blue whales arethe biggest..... animals in the world and kangaroos arethe most interesting..... animals in the world.

beautiful small tall dangerous clever
interesting strong loud big

- 1 I think giraffes are animals in the world.
- 2 I think sharks are kind of fish.
- 3 I think pandas are animals in the world.
- 4 I think dolphins are animals in the sea.
- 5 I think elephants are animals in the world.
- 6 I think mice are animals in the forest.

F

CD2 14 What's the matter, Fred?

Listen and tick the box.

1 Where are Fred's spots?



A



B



C

2 What hurts?



A



B



C

3 What's the matter with Fred now? 4 Why isn't Fred at school today?



A



B



C



A



B



C

G

Fred's spots

Choose the right word. Write it on the line.

Example: Fred is very interestedⁱⁿ..... animals.

1 Fred wasn't well. He had spots his face.

2 Fred's mum phoned her sister she was a doctor.

3 The doctor looked in Fred's ears, eyes mouth.

4 Fred thinks octopuses are funniest animals in the sea.

5 Fred says dolphins are good bouncing balls.

6 Fred didn't to open his mouth.

7 But Fred the green medicine a lot!

in of from

to on off

when then because

or but and

a the any

to at by

wants want wanting

like liking liked

H Where did Fred go? Why?

Draw lines.

- 1 Fred went to the library **to** buy some medicine.
- 2 Fred went to the video shop **to** look at Fred's spots.
- 3 Aunt Jane came to Fred's house **to** get a book.
- 4 Mum drove to the shop **to** play football.
- 5 Fred went to his classroom **to** find another DVD.
- 6 Fred's brother went to the park **to** ask his teacher a question.

I Find the differences.

Look at the two pictures of Fred. Find 6 differences.



J Let's draw funny bodies!

Draw a funny animal or person with two of your friends.

10

The fancy-dress shop

Ben emailed Daisy an invitation to his party. The email said,

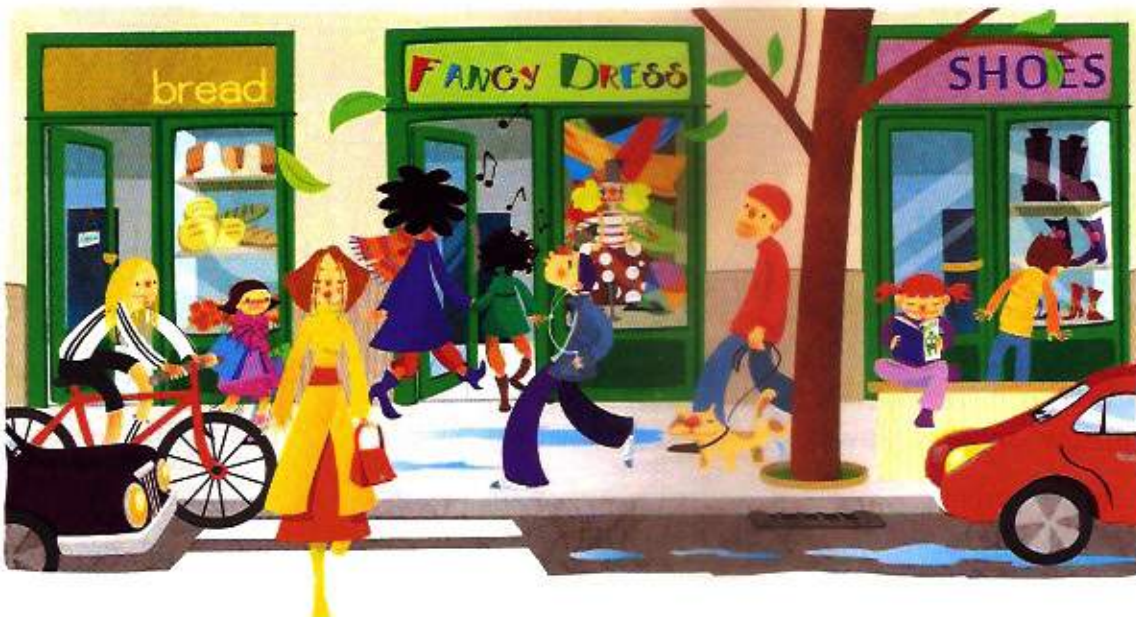


'Great!' thought Daisy. 'Parties are always exciting, but a fancy-dress party is very exciting!' She went to tell her mother about the invitation.

'What can I wear to the party?' asked Daisy. 'I haven't got any fancy-dress clothes.'

'Well,' her mum answered, 'we can go to the fancy-dress shop in town. They've got lots of exciting things to wear there.'

So that afternoon, Daisy's mother drove her to the fancy-dress shop in Duck Street!



When Daisy walked into the shop, she laughed! 'There are hundreds of things that I can wear here! Look, Mum! A fireman's jacket, an astronaut's costume, a nurse's uniform, a circus clown's trousers, a panda costume! I can't choose!'

'How about this kangaroo costume?' Daisy's mother said. 'Or what about this pineapple costume? Oh look, Daisy! This kitten costume is great!'

'Ermm ... no. I don't want any of those.'

'What about this doctor's coat?' Daisy's mother asked.

'Ermm ... no.' But then Daisy saw a pirate's costume. She loved it.

'Can I try that one, please?' she asked the man in the shop.



'Yes! You need a moustache and a beard for that costume too. Here! Put them on,' he said, and gave her a curly moustache and a long black beard. 'There's a room at the back of the shop with a big mirror in it.'

Daisy carried the clothes and the beard and the moustache to the small room at the back of the shop and put the trousers, shirt, belt, scarf and hat on. Then she put the moustache and beard on too. She smiled at her face in the mirror. 'I love this!' she thought. 'Yes. This is great. I'd like to be a pirate for one afternoon.'

Suddenly, Daisy felt the wind in her face. She looked down at her feet. They weren't on the floor of the small room at the back of the fancy-dress shop in Duck Street. She was on a big ship in the sea. Pirates ran up and down the ship. They all looked very busy.



'Come on!' one of the pirates shouted at her. 'We want some more treasure. Climb that sail and look for ships!'

But Daisy couldn't move! 'Am I dreaming?' she thought.



'What's the matter?' the pirate shouted at her. 'You aren't afraid of climbing the sails, are you?'

'Yes, I am!' Daisy answered.

'Then jump into the sea with the sharks!' he shouted. 'We don't want any pirates who are scared on this ship!'

The pirate stopped shouting and looked at her carefully. 'I don't know you. Where did you come from? Did you come from another pirate ship?' he asked.

'No. I came from the fancy-dress shop in Duck Street,' Daisy said quietly. 'And I'd like to go back there now, please. I don't want to be a pirate for an afternoon.'

Then a big wave splashed her face. Water dripped off the end of her nose and off her moustache and beard. Her pirate hat, shirt and scarf got very wet too.

She looked down at her feet again but she didn't see the ship. She saw the floor of the shop. 'Mum!' she called. 'Come here quickly!'



'What's the matter, Daisy?' her mother asked. 'And how did your face and all your pirate clothes get wet?'

'Don't ask me, Mum. I don't know!' Daisy said. 'But I know I don't want to wear this pirate costume again. Please give it back to the man.'

'Well, would you like to try the astronaut's costume?'

'No, Mum!' Daisy said and laughed. 'I don't want to go to the moon! Can I put on the kitten costume, please? Then children can come and play with me in our garden!'



10 The fancy-dress shop

A New words for you!

Draw lines between the green words and the pictures.



An **astronaut** may go to the moon!
 A **fireman** needs lots of water to do his job!
 I love jumping in the **waves** at the beach.
 Look at that **ship** next to the island!
 My sister **splashed** me in the swimming pool!
 Water **dripped** off the end of my hat.



B Who said this?

Write A, B or C.



Example: What can I wear to the party?^A

- 1 We can go to the fancy-dress shop in town.
- 2 What about this kangaroo costume?
- 3 I'd like to be a pirate for an afternoon.
- 4 Climb the sails and look for ships!
- 5 Where did you come from?
- 6 I don't want to go to the moon!

C Which word is right?

Cross out the wrong words.

Example: Ben ~~gave~~/emailed Daisy the party invitation.

- 1 Daisy went to town in the ~~morning~~/afternoon.
- 2 A ~~man~~/woman gave Daisy the moustache and beard.
- 3 Daisy liked the ~~costume~~/dress a lot.
- 4 Daisy looked at her ~~feet~~/face in the mirror.
- 5 Daisy felt ~~afraid~~/angry on the ship.
- 6 The ~~wave~~/rain made Daisy's clothes wet.
- 7 Daisy tried on the ~~kitten~~/astronaut costume too.

D **CD2 16 Who's in town today?**

Write these names round the picture on page 76.

Paul Anna Peter Mary Sally Jane Jim

Listen and draw lines from the names to the people in the picture.

E **What are these fancy-dress costumes?**

Find the word in the story and write it on the line.

The picture can help you find the answer too!



Example: This is yellow and is a kind of fruit. a pineapple

- 1 This kind of bear is black and white.
- 2 This person wears funny clothes and works in a circus.
- 3 This is a very young cat.
- 4 This person often works in a hospital.
- 5 This animal can't run but it can hop!
- 6 This person drives a truck with lots of water in it.

F **How about ...? What about ...?**

Which costume does Daisy want to try on? Write 1 word.



'How about this whale costume, Daisy?'

'No, thanks! I don't like that one.'

'Well, what about this monster costume?'

'No, I don't want to wear that!'

'How about this then, Daisy? It's as costume!'

'Yes, I like that! Can I try it on?'



CD2 17 Yes, it's right! No, it's wrong!

Look at the picture. Listen and write yes or no.


Example: yes

- 1 2 3
 4 5 6



What's the matter?

Write words from the box under the pictures.

			
1 <u>tired</u>	2	3	4
			
5	6	7	8

angry cold surprised hot afraid hungry sad tired



A different end to the story!

Cross out the green words and choose new words.

'What's the matter, Daisy?' her mother ~~asked~~ said 'And how did your **face** (1) and all your pirate clothes get **wet** (2)

'Don't ask me, Mum. I don't know,' Daisy said. 'But I know I don't want to wear this pirate costume again. Please give it back to **the man** (3)

'Well, would you like to try on the **astronaut's** (4) costume next, Daisy?'

'No, Mum!' Daisy said and **laughed** (5)

J

CD2 18 What kind of work do they do?

Find the 3 wrong sentences. Write them in the correct places.

- I wear shoes that are very, very long.
 - Lots of children think I'm funny.
 - I put paint on my face.
 - I live on a ship.
-



- I wear a uniform.
 - I help people to get better.
 - People come to see me at the circus.
 - Doctors sometimes ask me to help them.
-

- I work in a hospital.
 - I like looking for treasure.
 - Some people are afraid of me.
 - There's a parrot on my shoulder.
-



Listen and write. Who's Daisy talking to?

- 1 Name:
- 2 Doesn't work on:day
- 3 Wears: a
- 4 Plays: at work
- 5 Works at: the

K

How about having a party?

Plan a party with your friends, then write a party invitation.

How many people can come to the party?

.....

When can you have the party?

.....

Where can you have the party?

.....

Do you want to have a fancy-dress party?

.....

What food do you want to have at the party?

.....



Unit word list

1 My friend Meg!

nouns

bus stop

comic

country

film star

floor

homework

kind

kitten

magazine

maths

music

place

pop star

stairs

sum

trainers

world

adjectives

best

different

every

verbs

catch (a bus)

have to

find out

lose

need

take off

work

adverbs

always

fast

yesterday

prepositions

by

pronouns

everyone

2 Henry's holiday

nouns

barbecue

blanket

campsite

comic

field

film

grass

headache

hill

holiday

home

map

music
parent
pillow
place
postcard
rainbow
sandwich
shower
sleeping bag
soup
tent
toothbrush
torch
towel
walk
weather
days of the week

adjectives

boring
cold
different
exciting
hot
sunny
wet
windy

verbs

bring
camp
drop

forget
get up
go shopping
help
hurt
move
put up
rain
snore
snow
take

adverbs

carefully
quickly
slowly

3 There's a monster under my bed!

nouns

aunt
comic
film
floor
granddaughter
grandparent
grandson
homework
scarf
skate
sweater
toe

uncle
week

adjectives

afraid
clever
hungry
round
scary

verbs

be called
climb
count
get dressed
hear
help
hide
laugh
might
put on
scare
steal
take
think
wash
worry

adverbs

downstairs
loudly
out
quickly

quietly
slowly
sometimes
upstairs
yesterday

prepositions

after
before

expressions

Don't be silly!



Rabbit and Cocketta Bird

nouns

biscuit
cheese
cliff
feather
ground
hole
home
idea
jungle
knot
lake
moon
pasta
rabbit
rock
salad
sandwich

scarf
soup
time
top
vegetable

adjectives

busy
clever
kind
other
simple

verbs

call
carry
help
hop
invite
need
shake
share
shout
take off

adverbs

back
carefully
inside
kindly
loudly
quickly
quietly

really
up

prepositions

near

expressions

Really?

5 What a great grandmother!

nouns

bus station
café
cinema
coat
coffee
cup
driver
fun
hill
home
idea
library
market
music
mushroom
pizza
programme
river
square
sweater

tea
ticket
time
town
walk

adjectives

crazy
different
easy
every
exciting
hungry
same
tired

verbs

buy
catch (a bus)
get dressed
get up
mean
must

adverbs

a lot
always
down
never
o'clock
often
really

round
sometimes

prepositions

after
before

expressions

All right!
Come on!
Good idea!
Thank you very much
What a great day!

6 Diana's tiger dream

nouns

balcony
bat
bottom
cave
CD
cloud
dream
DVD
homework
kitten
lake
light
lion
moon
mountain
rock

roller skates
sail
skateboard
star
step
top
wind

adjectives

afraid
dark
different
exciting
kind
last
quiet
strange

verbs

buy
call
count
feel
hear
help
sail
think
wake up

adverbs

always
never
inside

outside
slowly

prepositions

above
after

expressions

All right!
Good idea!

7 Tom and the tomango tree

nouns

bat
beard
CD
cloud
coffee
comic
countryside
cup
DVD
farm
field
forest
grass
hill
holiday
leaf/leaves
plant
rain

river
scarf
sky
sweater
top
vegetable
wind

adjectives

exciting
hungry
strange
thirsty
wonderful

verbs

buy
carry
climb
could
dance
fish
grow
hear
lie down
move
must
pick
plant
sail
shall
taste

think
work
would

adverbs

always
back
carefully
down
never
often
outside
suddenly
up

prepositions

across
below
near

pronouns

something

8 Angela's angry morning

nouns

bowl
cereal
cloud
cup
driver
farm
farmer

floor
fridge
gate
holiday
life
nurse
postman
road
shopping
shoulder
shower
town
trainers
tyre
umbrella
weather
work

adjectives

asleep
bad
cold
flat
hungry
square
straight
terrible
wet
worse
worst

verbs

call
carry
get dressed
get up
have to
rain
shine
think
work

adverbs

always
angrily
back
downstairs
loudly
out
suddenly

prepositions

opposite
out of

expressions

Hi!



Do whales have stomach-ache?

nouns

back
cold
cough

dolphin
doctor
flashlight
glass
headache
heart
homework
kind
leopard
library
lion
medicine
neck
octopus
panda
parrot
rabbit
shark
shoulder
spoon
spot
stomach
stomach-ache
tooth
toothache
torch
video
whale
world

adjectives

clever
dangerous
horrible
interested
interesting
tired

verbs

hurt
lose
stay

adverbs

down
never
quickly
quietly
sometimes
up

expressions

What's the matter?

10 The fancy-dress shop

nouns

address
astronaut
bear
beard
belt
circus
clown
coat

costume
doctor
email
fancy dress
fireman
floor
homework
hospital
invitation
kangaroo
kitten
moon
moustache
nurse
panda
parrot
party
pirate
sail
scarf
ship
shoulder
snowman
town
treasure
uniform
wave
work

adjectives

afraid

busy
curly
exciting
next
scared
wet

verbs

call
carry
drip
email
laugh
look for
shout
splash
work
would

adverbs

carefully
down
quickly
quietly
suddenly
up

prepositions

into

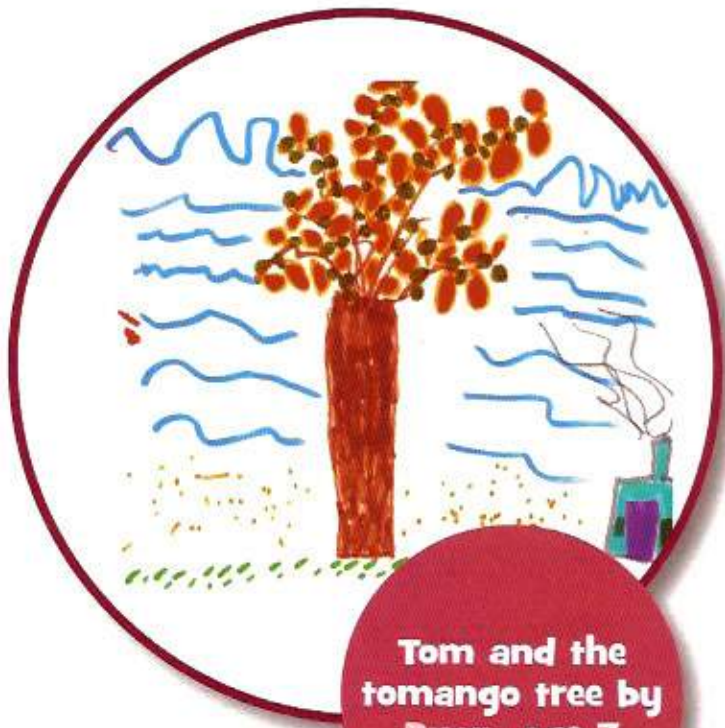
expressions

How about ...?

What about ...?

What's the matter?

Drawings by some children who read this book



Tom and the tomango tree by Ryan, age 7



Henry's Holiday by Amber, age 7



The fancy-dress shop by Faye, age 7



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